Lunch Lady
Activities
Books 1-2-3
Jarrett J. Krosoczka

Jarrett J. Krosoczka was born on December 22, 1977 in Worcester, Massachusetts. He is the author and illustrator of a number of picture books. He has been passionate about storytelling through words and pictures since he was a kid. He began his professional career by illustrating educational readers for a national publisher while still an undergraduate at Rhode Island School of Design. Then, just six months after graduation, Jarrett received his first contract for a trade book that he authored. Random House Children’s Books published GOOD NIGHT, MONKEY BOY on June 12, 2001 and Jarrett hasn’t stopped or slowed down since. He currently has authored and illustrated sixteen published books—ten picture books and six graphic novels. He is the two-time winner of the Third to Fourth Grade Book of the Year in the Children’s Choice Book Awards and has seen his work recommended by national publications like Newsweek, The New York Times and USA Today. His Punk Farm and Lunch Lady series are both in development to be feature films. Jarrett is happily living out his childhood dream in Northampton, Massachusetts, where he resides with his wife and daughter and their pug, Ralph Macchio.

“If kids walk away from my books with anything, I hope they have enjoyed reading the books and will be encouraged to read, draw and create”.

Jarrett J. Krosoczka
Pre-Reading Activities for the three Books
Lunch Lady: Books 1, 2 and 3

Pre-reading activities:

1. Present the three books at the same time, and then work on each book in detail separately.

2. Before reading the graphic novels, ask and discuss with students these questions:

   a) What’s the title?

   b) Who is/ the author /illustrators?

   c) What do you see on the cover page of each book?

      Illicit words such as: lady (what is she wearing? = an apron), man, monsters (robots) cyborg, fighting, adventure, etc.

   d) What’s similar / common on the cover pages of the three books?

   e) What’s different?

   f) Ask other questions about the back pages of the three books:

   g) What’s written /? (The motto: Serving Justice and Serving Lunch!)

      Discuss and / or make references to other heroes and the motto’s they use.

   h) What do you see in the illustrations on the back pages?

   i) What’s common in the 3 books back pages?

   j) What’s different in the 3 books back pages?
3. Based on all this information, ask students to make predictions about what might happen in the stories (characters, actions, places, time, etc.).

4. With each book, ask students to read the first pages before the title page.

5. Based on these pages ask students to predict what the books will be about.
Book One
Lunch Lady and the Cyborg Substitute
Lunch Lady and the Cyborg Substitute (for the teacher)

Who is the Lunch Lady? That is the question that elementary students Hector, Terrence, and Dee are asking themselves. They are the Breakfast Bunch, always eating their breakfast at school before school starts. They wonder what the two lunch ladies, Lunch Lady and Betty, do when they aren't at work.

One day, the kid's favorite teacher, Mr. O'Connell, does not show up at school and they have a new substitute named Mr. Pasteur. Mr. Pasteur gives the students a lot of work to do and always has a keen eye on them. The kids don't like him very much. The science teacher, Mr. Edison, is now the most popular since Mr. O'Connell is out. Lunch Lady is instantly suspicious of Mr. Pasteur because Mr. O'Connell has not missed a day of school in twenty years.

Lunch Lady and Betty go down the secret passageway to the Boiler Room where they have all of their high-tech equipment, like Batman and Robin in their Batcave. As Lunch Lady follows Mr. Pasteur home one day, Hector, Terrence, and Dee hop on their bikes and chase after Lunch Lady, who rides a moped. Meanwhile, in the Boiler Room, Betty has finally finished analyzing one of Mr. Pasteur's hairs and discovers that he is a cyborg, part robot and part human.

Just as the Lunch Lady is about to confront the cyborg, the three kids get captured by even more cyborgs. Will Lunch Lady be able to stop all the cyborgs and rescue Hector, Terrence, and Dee without the kids getting hurt?

Lunch Lady and the Cyborg Substitute is the first book in the Lunch Lady series and is written and drawn by Jarrett J. Krosoczka. This humorous book is a graphic novel about a lunch lady at an elementary school fighting crime. This book is intended for girls ages 7 to 10.

Lunch Lady and the Cyborg Substitute is a fun book for early chapter readers. After all, no one really knows what a Lunch Lady does when she gets off work. They are kind of a mystery. I have worked in different schools for many years and even I don't know what they do after work. Could they all be superheroes fighting crime in their off hours? Sure, why not?

Jarrett J. Krosoczka has created three highly likeable characters in Hector, Terrence, and Dee, otherwise known as the Breakfast Bunch. Lunch Lady and Betty are funny and young readers will really like them. I'll bet that after reading this book, students will keep a closer eye on the lunch ladies in their schools.

Lunch Lady and the Cyborg Substitute is a great first book in a series that will have early chapter readers coming back for a second serving. I'm sure that in future books, Lunch Lady will be rolling out justice with a spatula in her hand and spaghetti in her hair. With Betty by her side, nothing can stop these two lunch ladies from keeping their school well-fed and crime-free.
A. Read the statements. Write **T** for **true** and **F** for **false**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mr. Pasteur replaced Mr. O’Connell, the Math teacher.</td>
</tr>
<tr>
<td>2.</td>
<td>The breakfast Bunch as well as the Lunch Lady finds Mr. Pasteur’s actions strange.</td>
</tr>
<tr>
<td>3.</td>
<td>The Lunch Lady decided to spy on Mr. Pasteur.</td>
</tr>
<tr>
<td>4.</td>
<td>The breakfast Bunch decided to follow Mr. Pasteur.</td>
</tr>
<tr>
<td>5.</td>
<td>Mr. Pasteur turned up to be a cyborg not a human.</td>
</tr>
<tr>
<td>6.</td>
<td>Mr. Edison was behind the disappearance of Mr. O’Connell.</td>
</tr>
<tr>
<td>7.</td>
<td>The Breakfast Bunch got captured by the cyborgs.</td>
</tr>
<tr>
<td>8.</td>
<td>Betty rescued the Breakfast Bunch.</td>
</tr>
<tr>
<td>9.</td>
<td>Hector got rid of more cyborgs by using his remote control from his science project.</td>
</tr>
<tr>
<td>10.</td>
<td>Mr. Pasteur was absent from school because he was sick.</td>
</tr>
</tbody>
</table>
B. Answer these questions. Use complete sentences.

1. The students and The Lunch Lady found Mr. Pasteur’s reactions strange? How and why? Explain:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Milmoe and the Breakfast Bunch do not get along. Find proof of this statement in the story.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. In this story, Milmoe acts like a bully and Dee always defends Hector. What do you think of this situation? If you were Hector, how would you react? Explain:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. At the end of the story, Hector’s attitude toward Milmoe changed. Find proof of this statement in the story. Explain briefly what changed in Hector’s attitude.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Lunch Lady Characters, Book 1

1 Identify the characters from the book. If you need help, use the word bank to help you.

<table>
<thead>
<tr>
<th>Lunch Lady</th>
<th>Hector</th>
<th>Betty</th>
<th>Milmoe</th>
<th>Terrence</th>
<th>Dee</th>
<th>Mr. O’Connell</th>
<th>Mr. Pasteur</th>
<th>Kaloski</th>
<th>Mr. Edison</th>
</tr>
</thead>
</table>

2 The **Breakfast Bunch** is a group of three students that go to the same school. They are really good friends, but they are also very different. While reading the book, pay attention to them in order to complete the information missing from the chart shown below.

<table>
<thead>
<tr>
<th>Names:</th>
<th>__________________</th>
<th>Terrence</th>
<th>__________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description:</td>
<td>He is a boy with long dark hair.</td>
<td>He is a boy with ______ curly dark hair. He is wearing _____.</td>
<td>She is a _____ with medium _____ hair</td>
</tr>
<tr>
<td>Likes /Dislikes</td>
<td>He likes ________, clubs, robotics</td>
<td>He likes ________ and adventure.</td>
<td>She dislikes ________</td>
</tr>
</tbody>
</table>

Lunch Lady and the Cyborg Substitute
3 a) Among all the characters from the book which one is your favorite? ______________

b) What do you like about this character? ______________________________________

4 Which character represents you the most? ________________________________

5 Tell me what you have in common with this character by completing this Venn diagram. To complete the diagram you can write your physical characteristics, likes and dislikes, strengths and maybe weaknesses. Finally, in the middle write what you have in common.

6 What is the first **action** that the Breakfast Bunch do that make them special?

__________________________________________________
7 Write down if the following statements are true or false.

<table>
<thead>
<tr>
<th></th>
<th>True or False</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Mr. Pasteur is replacing Mr. Edison</td>
<td></td>
</tr>
<tr>
<td>b) The new substitute teacher, Mr. Pasteur is strict and he gives a lot of work to the students.</td>
<td></td>
</tr>
<tr>
<td>c) Hector is adventurous. He is the one that had the idea of following the Lunch Lady.</td>
<td></td>
</tr>
<tr>
<td>d) Mr. Edison wants to be the best teacher of the year.</td>
<td></td>
</tr>
<tr>
<td>e) Dee is afraid of Milmoe.</td>
<td></td>
</tr>
<tr>
<td>f) Mr. O’Connell has been often sick.</td>
<td></td>
</tr>
</tbody>
</table>

8 The Lunch Lady and her partner Betty is a perfect team. They look really normal. The kids first think that they even have a boring life outside school. Name 4 actions which prove that the lunch lady has a really exciting life.

<p>| | |</p>
<table>
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</tr>
</thead>
<tbody>
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<td>a)</td>
<td></td>
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<td>b)</td>
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<td>c)</td>
<td></td>
</tr>
<tr>
<td>d)</td>
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<table>
<thead>
<tr>
<th>Betty</th>
<th>Lunch Lady</th>
<th>Mr. Edison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hector</td>
<td>Dee</td>
<td>Terrence</td>
</tr>
<tr>
<td>Milmoe</td>
<td>Mr. Pasteur</td>
<td></td>
</tr>
<tr>
<td>Kaloski</td>
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2 The **Breakfast Bunch** is a group of three students that go to the same school. They are really good friends, but they are also very different. While reading the book, pay attention to them in order to complete the information missing from the chart shown below.

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<th>Names:</th>
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<th>Terrence</th>
<th>Dee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description:</td>
<td>He is a boy with long dark hair.</td>
<td>He is a boy with short curly dark hair, he is wearing glasses.</td>
<td>She is a girl with medium light hair</td>
</tr>
<tr>
<td>Likes /Dislikes</td>
<td>He likes sciences, clubs and robotics</td>
<td>He likes soccer and adventure.</td>
<td>She dislikes clubs</td>
</tr>
<tr>
<td>One word that describes this character</td>
<td>Scared, bullied, best soccer player</td>
<td>Adventurous,</td>
<td>Curious, a leader, not scared</td>
</tr>
</tbody>
</table>
#3 a) Among all the characters from the book which one is your favorite? ______________

b) What do you like about this character? _____________________________________

4 Which character represents you the most? ________________________________

5 Tell me what do you have in common with this character by completing this Venn diagram. To complete the diagram you can write your physical characteristics, likes and dislikes, strengths and maybe weaknesses. In the middle, write what you have in common.

You

Which character?__________

6 What is the first action that the Breakfast Bunch do that make them special? They follow the lunch lady after school.
7 Write down if the following statements are true or false.

<table>
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8 The Lunch Lady and her partner Betty are a perfect team. They look really normal. The Breakfast Bunch first thinks that they even have a boring life outside school. Name 4 actions which prove that the lunch lady has a really exciting life.

- a) She tries out new gadgets.
- b) She spies the teachers in the school with a camera.
- c) She jumps to the ceiling.
- d) She follows the substitute teacher on her scooter.
- e) She fights the robots.
When authors write a story, they use descriptions to help us create a mental picture of what is happening. In a graphic novel or graphic story, authors sometimes use drawings to replace the descriptions. In the Lunch Lady series, the author added words to describe sounds to help you create an even more precise image in your mind. It is not easy to combine letters to reproduce the exact sound. So try this short exercise. Close your eyes and imagine what is happening when you hear the sound “whoosh, whoosh, whoosh”.

Activity: Associate the sound with the correct drawing. Use your book as a reference.

Conk:

Glub

Rumble

Click

Bring

Tap

Rattle

Vroom

Putter

Squeak:

Snip snap

Boom

Umph

Bleep
The Lunch Lady uses a lot of expressions when she speaks. These expressions are very colorful because she takes words which are related to the theme of cooking and kitchen.

Activity: Associate each of the expressions to the emotion the Lunch Lady is feeling. Use your book and the context to confirm your choice.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Emotion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweet Potatoes</td>
<td>Joy</td>
</tr>
<tr>
<td>Holy Guacamole</td>
<td>Fear</td>
</tr>
<tr>
<td>Good Gravy</td>
<td>Surprise</td>
</tr>
<tr>
<td>Knuckle Sandwich</td>
<td>Satisfaction</td>
</tr>
<tr>
<td>Justice is served</td>
<td>Assurance</td>
</tr>
<tr>
<td>Oh! Doughnuts</td>
<td>Ready to attack</td>
</tr>
<tr>
<td>You bet your ketchup</td>
<td>Resignation</td>
</tr>
<tr>
<td>Cauliflowers</td>
<td>Surprise</td>
</tr>
</tbody>
</table>

When the Lunch Lady uses an expression there is always an element of the theme of food or the kitchen. Can you identify the element of food in the expression? Circle the element.

Sweet potatoes       Holy Guacamole       Good Gravy
Knuckle Sandwich     Oh! Doughnuts         You bet your ketchup
Cauliflowers

Lunch Lady and the Cyborg Substitute
The Lunch Lady and her acolyte, Betty, use many gadgets during their missions. Did you notice that all the gadgets refer to her job in the cafeteria?

Activity: Can you tell who uses the gadgets and what is the usage for each of these gadgets? Use the word bank.

<table>
<thead>
<tr>
<th>Gadgets</th>
<th>Who</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sloppy Joe button</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spatu-copter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch tray laptop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mole communicator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spork phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubber Glove suction cups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannoli-oculars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicken Nuggets Bombs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish Stick Nunchuks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hairnet net</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic Bananarang</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch tray laptop</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To observe from afar, To release a thick liquid, to provoke an explosion, to fight with an adversary, to fly, to communicate, to talk to someone, to capture someone, to hit someone, to stick to surfaces, to collect and register data,
This activity could be done after reading the three books or after reading just one. The comparison with the Venn diagram could also be done with other characters from the 3 stories.

The Breakfast Bunch includes 3 people: Terrence, Hector and Dee

Using the Venn diagram, compare Hector and Dee. You can find physical traits, feelings, habits, personality traits, likes, etc.

Use key words in the Venn diagram.
Book Two
Lunch Lady about the League of Librarians

About the League of Librarians.
1. BIBLIOGRAPHY

2. PLOT SUMMARY
When the normally helpful librarians become secretive and rude, everyone becomes suspicious, especially the undercover crime fighters, The Lunch Lady and her sidekick Betty. Dee, Hector, and Terrence get in on the investigation when they are thrown out of the library as the librarians prepare for the huge Book Fair and Read-a-Thon. When they sneak back in to find Hector’s keys, they overhear a sinister plot to rid the world of video games and punish the children for avoiding reading. The Lunch Lady and Betty capture the plan on video and everyone shows up to try to foil the evil plot. With the help of some super foodie gadgets, the good guys save the day and the Read-a-Thon, too. Combining video games and reading gives students the best of both worlds, and everyone is happy, except the librarians, of course.

3. CRITICAL ANALYSIS
Krosoczka’s Lunch Lady Series is a romp through silliness that students really connect with. Comic book-style panels and goofy characters grab their interest and keep them motivated to continue reading to see what will happen next. Though the artwork is simple and the book contains a monochromatic yellow color scheme, the action and humor enthralls children and keeps them reading.

Though there is not much character development in the story, the children’s situation is one with which all children can identify. The school bully picks on Dee for reading, and promises to steal Hector’s new video game system the minute he gets it. A battle to find the balance between games and books, and good and evil, begins. When the sinister librarians conspire to take away the video games, the fate of all the students rests in the hands of The Lunch Lady and those three children who overhear the master plan. The story pits the kids against the adults, with a little help from an unlikely superhero. What kid doesn’t dream of overcoming the oppressive adults in their lives? Especially when the hero comes with cool gadgets like Taco-vision Night Goggles!

Students will giggle their way through the battle of the books, in which the librarians release classic story beasts upon the children, and cheer when Super Sonic Juice Boxes win the war. The creativity and humor inspire the students to use their imaginations and impresses upon them the need for balance between electronics and books without being obvious about the inherent lesson.
When authors write a story, they use descriptions to help us create a mental picture of what is happening. In a graphic novel or graphic story, authors sometimes use drawings to replace the descriptions. In the Lunch Lady series, the author added words to describe sounds to help you create an even more precise image in your mind. It is not easy to combine letters to reproduce the exact sound. So try this short exercise. Close your eyes and imagine what is happening when you hear the sound “whoosh, whoosh, whoosh”.

Activity: Associate the sound with the correct drawing. Use your book as a reference.

- Slam
- Fwomp
- Bleep
- Clack klikity
- Click
- Rumble
- Thud
- Crash
- Crack
- Swoosh
- Chomp
- Poof
- Zap
- Boom
- Sploosh
The Lunch Lady uses a lot of expressions when she speaks. These expressions are very colorful because she takes words which are related to the theme of cooking and kitchen.

Activity: Associate each of the expressions to the emotion the Lunch Lady is feeling. Use your book and the context to confirm your choice.

- Bookalicious: Scared
- applesaucey: relieved
- Great Tuna: worried
- Good Gravy: Happy
- Hold your horseradish: Nervous

When the Lunch Lady uses an expression there is always an element of the theme of food or the kitchen. Can you identify the element of food in the expression? Circle the element.

- Applesaucey
- Great Tuna
- Bookalicious
- Good Gravy
- Hold your horseradish

About the League of Librarians.
Here is the list of characters you encounter during your reading. Associate the characters to the descriptions. There may be more than one answer per character.

The breakfast bunch: Evil

The lunch lady: Hector, Janitor

Betty: Assistant, Terrence

Mrs. Rohnda Page: Inquisitive

Edna Bibliosa: Dee, Controlling

Vivian Bookwormer: Inventive, Media Specialist

Jane Shelver: Librarian

Milmoe: Adventurous, Mean

Kalowski: Bully

About the League of Librarians.
Gadgets Book 2

1 Lunch Lady uses a lot of different gadgets to stop the league of librarian. Look over the book and complete the names of the gadget using food vocabulary.

1) _________ Lasso
2) ______-_vision Night goggles
3) _________ staff
4) Hover _________
5) Smoke can of _________
6) ______ Alarm
7) Sonic-Boom _________ box

2 Identify the gadget that goes with the definition.

| a) This gadget makes Lunch lady fly or surf in the air. | _______________________________
| b) This gadget allows the lunch lady to catch things. | _______________________________
| c) This gadget blurs the vision. | _______________________________
| d) This gadget indicates that there is someone in the cafeteria. | _______________________________
| e) This gadget helps Lunch lady to see in the dark. | _______________________________
| f) This gadget helps to smash things. | _______________________________
| g) This gadget makes a terrible noise. | _______________________________
3 Betty is sick and Lunch lady needs new gadgets to help her catch the bad guys. Think about a food item and create a new gadget that you will eventually present to her.

<table>
<thead>
<tr>
<th>Food item:</th>
<th>Utility: What can it do?</th>
</tr>
</thead>
</table>

| Draw the prototype |

4 Now, write an email to the Lunch Lady to convince her that your gadget is the best. In this email, you must describe your prototype and explain how to use it. You also have to sell your product so that Lunch lady sees the need of it. This is an example from Benjamin.

To: Lunchlady@hotmail.com  
From: Benjamin2211@gmail.com  
Subject: A brand new Gadget  
Attached file: My Prototype  

Dear Lunch lady,

My name is Benjamin and I am writing you this email to show you something you absolutely need. My Gadget is called the Super Spy Pea and it can listen to the any conversation. It is shaped like a green pea and it’s is tiny. With this gadget you will know what is going on. You just have to put it on somebody and then you can hear everything this person is planning to do. You will be in business to prevent crime! I hope you will like it.

Thank you in advance

Benjamin

---

Thank you

Benjamin
b) Your e-mail

To: Lunchlady@hotmail.com
From:
Subject:
Attached file:

Dear Lunch lady,
1 Lunch Lady uses a lot of different gadgets to stop the league of librarian. Look over the book and complete the names of the gadget using food vocabulary.

1) Linguini Lasso
2) Taco-vision Night goggles
3) Celery staff
4) Hover Pizza
5) Smoke can of peas
6) Apple Alarm
7) Sonic-Boom juice box

2 Identify the gadget that goes with the definition.

<table>
<thead>
<tr>
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**Food item**: 

**Utility: What can it do?** 

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Dear Lunch lady,

My name is Benjamin and I am writing you this email to show you something you absolutely need.

My Gadget is called the Super Spy Pea and it can listen to the any conversation. It is shaped like a green pea and it’s tiny. With this gadget you will know what is going on. You just have to put it on somebody and then you can hear everything this person is planning to do. You will be in business to prevent crime! I hope you will like it.

Thank you,

Benjamin
b) Your e-mail

To: Lunchlady@hotmail.com
From:
Subject:
Attached file:

Dear Lunch lady,
Comprehension questions
Lunch Lady and the League of Librarians.
(Student version)

01. What is a Read-a-thon?
________________________________________________________________________
________________________________________________________________________

02. Who is organizing the book fair?
________________________________________________________________________

03. Why is Mrs. Page so mean to people?
________________________________________________________________________
________________________________________________________________________

04. What are the names of the 4 librarians who participate in the secret meeting?
   a. ___________________________________________
   b. ___________________________________________
   c. ___________________________________________
   d. ___________________________________________

05. What is special about their names?
________________________________________________________________________
________________________________________________________________________

06. What does the League of Librarians want?
________________________________________________________________________

07. What is their plan? (Name the steps)
   a. ___________________________________________
   b. ___________________________________________
   c. ___________________________________________

08. What is special about the weapons used by the librarians?
________________________________________________________________________

09. What can be used to stop the book characters?
________________________________________________________________________

10. The librarians give three reasons why they want to destroy all the computers. What are they?
   a. ___________________________________________
   b. ___________________________________________
   c. ___________________________________________
About the League of Librarians.
Comprehension questions
Lunch Lady and the League of Librarians.
(Teacher version)

01. What is a Read-a-thon? **It is an activity where people read as many books as they can.**
02. Who is organizing the book fair? **Mrs. Page**
03. Why is Mrs. Page so mean to people? **She is preparing for a secret meeting and does not want to be disturbed.**
04. What are the names of the 4 librarians who participate in the secret meeting?
   a. **Rhonda Page**
   b. **Edna Bibliosa**
   c. **Vivian Bookwormer**
   d. **Jane Shelman**
05. What is special about their names? **Their family name is related to books.**
06. What does the League of Librarians want? **World Domination**
07. What is their plan? (Name the steps)
   a. **Destroy all the computers**
   b. **Destroy all the consoles of the X-Station 5000**
   c. **Intercept the shipments of all games.**
08. What is special about the weapons used by the librarians? **They use books and the animal and characters become alive and fight for them.**
09. What can be used to stop the book characters? **Water**
10. The librarians give three reasons why they want to destroy all the computers. What are they?
   a. **They corrupt the children.**
   b. **They rot their minds.**
   c. **Enrollment in the Read-a-thon is at an all-time low.**
Book Three
Lunch Lady and the Author Visit Vendetta
. Lunch Lady and the Author Visit Vendetta

Lewis Scribson, the author of the Flippy Bunny books, is paying a visit to the elementary school. Hector is excited because he used to be a big fan of the Flippy Bunny books and brought a tattered copy of one of his books for the author to sign. Meanwhile, Dee convinces Terrence to try out for the school soccer team, but he is unsure.

While Lewis Scribson is setting up his display table in the gym, Coach Birkby introduces himself to the author, who already seems to know his name. Later, when Hector presents his worn copy of his Flippy Bunny book for the author to sign, Lewis Scribson tells Hector that he doesn't sign books with ripped covers. Hector is disappointed.

The next day, the kids tell Lunch Lady that soccer tryouts were cancelled because Coach Birkby never showed up. Lunch Lady and Betty head down to the Boiler Room to figure out what is going on. There, Betty shows Lunch Lady her newest invention: Hamburger Headphones.

Upon returning to the cafeteria, Lunch Lady finds the pen the author dropped the day before. She decides to return the pen to Lewis Scribson's house. She hands the pen to Mr. Scribson's butler who shuts the door in her face. Betty calls Lunch Lady back to the Boiler Room because she had discovered that gym teachers have been disappearing from all the schools that Lewis Scribson has visited. When Lunch Lady looks at the pictures of missing teachers, she realizes that the Scribson's butler is one of the gym teachers that has disappeared.

That night, Lunch Lady and Betty return to Lewis Scribson's house to see if Coach Birkby is being held captive there. When they arrive at the house, they witness Dee, Hector, and Terrence marching toward the front door of the house with Hector's Flippy Bunny book. Lunch Lady realizes that she must act now before something bad happens to the kids.

Lunch Lady and the Author Visit Vendetta is the third book in the Lunch Lady series and is written and drawn by Jarrett J. Krosoczka. This humorous book is a graphic novel about a lunch lady at an elementary school fighting crime.

Lunch Lady and the Author Visit Vendetta is another fun early chapter graphic novel that will keep kids reading until they find out how Lunch Lady solves the newest mystery. In this book, a famous author is visiting the school. Because of his traumatized childhood in gym class, the author is kidnapping gym teachers and brainwashing them so they become his servants in his house. After the gym teacher disappears from her school, Lunch Lady and Betty swing into action.

Once again, Lunch Lady and Betty must use their food-like inventions to save the day. This time, Dee, Terrence, and Hector have no idea what is happening in their school and actually cause more problems than help. When Lunch Lady sees that they might be walking into danger, she knows that she must do something, and do something quickly.

As for the villain, the author of the Flippy Bunny children's books, I would hope that someone who writes books for kids would be a little nicer than Lewis Scribson. He wouldn't even sign the copy of one of his books because it had a torn cover. Really? That is not a guy who loved his reading audience.

Jarrett J. Krosoczka has written and drawn his third Lunch Lady book in Lunch Lady and the Author Visit Vendetta. His drawing style is fairly simple and only one color is used in this book: yellow. The only thing I can really say about his drawing is that the artist should not draw dogs. Lewis Scribson has some guard dogs on the property that chase Dee, Terrence, and Hector. The dogs look horrible. Other than that, the artwork was fine.

Overall, Lunch Lady and the Author Visit Vendetta is another fun book that kids in elementary school should really enjoy. This book will leave young readers hungry for more.

Lunch Lady and the Author Visit Vendetta
When authors write a story, they use descriptions to help us create a mental picture of what is happening. In a graphic novel or graphic story, authors sometimes use drawings to replace the descriptions. In the Lunch Lady series, the author added words to describe sounds to help you create an even more precise image in your mind. It is not easy to combine letters to reproduce the exact sound. So try this short exercise. Close your eyes and imagine what is happening when you hear the sound “whoosh, whoosh, whoosh”.

Activity: Associate the sound with the correct drawing. Use your book as a reference.

Conk
Crash
Rumble
Slam
Bzzz
Thud
Zoom
Whoosh
Umph
Foomp
Boof
Boom
The Lunch Lady and her acolyte, Betty, use many gadgets during their missions. Did you notice that all the gadgets refer to her job in the cafeteria?

Activity: Can you tell who uses the gadgets and what is the usage for each of these gadgets? Use the word bank.

<table>
<thead>
<tr>
<th>Gadgets</th>
<th>Who</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spork Phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannoli-oculars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hamburger headphones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mole communicator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mustard grappling hook</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fancy Ketchup Packet Laser</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taco-vision Night Goggles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word Bank

To communicate, to observe, to observe when it is dark, Lunch Lady, to cut through wood or metal, To listen in on all the classroom, Betty, to escalate buildings
The Lunch Lady uses a lot of expressions when she speaks. These expressions are very colorful because she takes words which are related to the theme of cooking and kitchen.

Activity: Associate each of the expressions to the emotion the Lunch Lady is feeling. Use your book and the context to confirm your choice.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Emotion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Gravy!</td>
<td>Joy</td>
</tr>
<tr>
<td>Green Beans</td>
<td>Fear</td>
</tr>
<tr>
<td>Great Goulash!</td>
<td>Surprise</td>
</tr>
<tr>
<td>My Tater Tots</td>
<td>Satisfaction</td>
</tr>
<tr>
<td>Sweet BBQ sauce</td>
<td>worried</td>
</tr>
<tr>
<td>Great Brussels Sprouts</td>
<td>Amazed</td>
</tr>
</tbody>
</table>

When the Lunch Lady uses an expression there is always an element of the theme of food or the kitchen. Can you identify the element of food in the expression? Circle the element.

Green Beans Great Goulash Good Gravy
My Tater Tots Sweet BBQ sauce Great Brussels Sprouts
#1 Match the expressions with the right definitions.

<table>
<thead>
<tr>
<th>Expressions or words from the book</th>
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<tr>
<td>1) I’m sorry, this book cover is ripped.</td>
<td>a) A strange person</td>
</tr>
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<td>2) Thank you for coming to our school! Well, he was sure an odd duck.</td>
<td>b) To go somewhere without invitation.</td>
</tr>
<tr>
<td>3) Yes, you are right something is off about this guy.</td>
<td>c) It is a small fish.</td>
</tr>
<tr>
<td>4) Terrence you have a soccer tryout.</td>
<td>d) A skinny and bony person.</td>
</tr>
<tr>
<td>5) With the new hamburger headphones, you can eavesdrop on conversations miles away.</td>
<td>e) Nothing suspicious or anything special</td>
</tr>
<tr>
<td>6) Look, there are some intruders in the house.</td>
<td>g) Something which is damaged.</td>
</tr>
<tr>
<td>7) It is a pizza with pepperoni and anchovies.</td>
<td>h) To test your physical abilities for a sports team.</td>
</tr>
<tr>
<td>8) Old photos! Looks like Lewis Scribson was a scrawny kid. He could have used a good helping of my meatloaf.</td>
<td>i) Something is not normal.</td>
</tr>
<tr>
<td>9) He made me play the Dodgeball.</td>
<td>l) To listen to a private conversation without permission.</td>
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<tr>
<td>10) It’ll be a good break! Nothing fishy ever happens in the summer camp.</td>
<td>o) A game in which players try to throw large balls at each other while avoiding being hit.</td>
</tr>
</tbody>
</table>
2 Find the right meaning of the underlined word by relating the sentence to its synonym.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>1) That’s <strong>odd</strong>, his car isn’t in the driveway. <strong>______</strong></td>
<td>a) Really tired</td>
</tr>
<tr>
<td>2) When I became successful, I made it my <strong>goal</strong> to <strong>rid</strong> the world of such filth. <strong>______</strong></td>
<td>b) Intensify, aggravate</td>
</tr>
<tr>
<td>3) I don’t know about you Betty-but I ‘m <strong>exhausted</strong>! <strong>______</strong></td>
<td>c) To finish</td>
</tr>
<tr>
<td>4) My gym teacher, Mr. Zatyrka only <strong>made it worse</strong>. <strong>______</strong></td>
<td>d) Eliminate, exclude</td>
</tr>
<tr>
<td>5) I am putting an end to this. <strong>______</strong></td>
<td>e) Not normal, different and weird</td>
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3 Fill in the text using the word box.

- -Hey Terrence How do you do today?
- -Well, I don’t feel very good my dog destroyed my agenda this morning and to make things worse my younger brother William _____ my homework. I am in trouble!
- -That’s bad! Hey look I think we have a sub teacher this morning!
- -Yes, he looks _____ don’t you think?
- -Yes, you’re right __________________ about this man. He is all dressed in black and he looks really mean.

Look at him, he is _______. It is sure this guy doesn’t eat pizza or chocolate, he is so thin.
- -Hey, talking about food I have an awesome lunch!
- -What is it?
- -A pizza with pepperoni and ____________.
- -I don’t like them, they are like little fishes aren’t they?
- -Yes, but I love them!
- -Don’t forget after school, we have the football ________ at 4 in the gym.
- -Yes, I know!
- -Shuut! The class is starting!

Lunch Lady and the Author Visit Vendetta
Vocabulary Book 3 (Answer key)

1 Match the expressions with the right definitions.

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2 Find the right meaning of the underlined word by relating the sentence to its synonym.

1) That's odd, his car isn’t in the driveway. _____ E a) Really tired
2) When I became successful, I made it my goal to rid the world of such filth. _____ D b) Intensify, aggravate
3) I don’t know about you Betty— but I’m exhausted! _____ A c) To finish
4) My gym teacher, Mr. Zatyrka only made it worse. _____ d) Eliminate, exclude
5) I am putting an end to this. _____ C e) Not normal, different and weird

3 Fill in the text using the word box.

- Hey Terrence How do you do today?
- Well, I don’t feel very good my dog destroyed my agenda this morning and to make things worse my younger brother William ripped my homework. I am in trouble!
- That’s bad! Hey look I think we have a sub teacher this morning!
- Yes, he looks odd, don’t you think?
- Yes, you’re right something is off about this man. He is all dressed in black and he looks really mean.
- Look at him, he is thrown. It is sure this guy doesn’t eat pizza or chocolate, he is so thin.
- Hey, talking about food I have an awesome lunch!
- What is it?
- A pizza with pepperoni and anchovies.
- I don’t like them, they are like little fishes aren’t they?
- Yes, but I love them!
- Don’t forget after school, we have the football tryouts at 4 in the gym.
- Yes, I know!
- Shuut! The class is starting!

Word Bank
Anchovies
Odd
Ripped
Scrawny
Something is off
Tryouts
Comprehension questions:

1. Circle the appropriate answer:
   
   Today is a big day at Thompson Brook School because:
   
   a. There is a book fair.
   b. There is a sports competition.
   c. A famous author visits the school.

2. Why is Hector excited about this event?

   _____________________________________________________________

3. Why didn’t Mr. Scribson autograph Hector’s book?

   _____________________________________________________________

4. How did Hector and his friends feel about that? Find proof in the story.

   _____________________________________________________________

5. What object did Mr. Scribson drop at the gym?

   _____________________________________________________________

6. Why did the Lunch Lady want to give back to him?

   _____________________________________________________________

7. Circle the appropriate answer:
   
   Mr. Scribson lives in:
   
   a. A house
   b. A mansion
   c. A hotel

8. What did the Lunch Lady and Betty discover after viewing the footage (video) of the author leaving the school?

   _____________________________________________________________

   _____________________________________________________________

9. What did the Lunch Lady and Betty discover in some newspapers?

   _____________________________________________________________

   _____________________________________________________________
10. What did the Lunch Lady and Betty discover after surfing Mr. Scribson’s website?

___________________________________________________________

11. Circle the appropriate answer
   Coach Birkby was absent from school because:
   d. He was sick.
   e. He was kidnapped.
   f. He was at a party.

12. What did Betty and the Lunch Lady find out they went to Mr. Scribson’s house?

___________________________________________________________

13. Why did Dee and her friends go to Mr. Scribson’s house?

___________________________________________________________

14. What did Mr. Scribson do to Phys.Ed teachers?

___________________________________________________________

15. Mr. Scribson was bullied when he was a kid. Find proof about that in the story:

___________________________________________________________

___________________________________________________________

16. Circle the appropriate answer:
   At Mr. Scribson’s house, Betty and the Lunch Lady were attacked by:
   a. Hens
   b. Mice
   c. Bunnies

17. What did Terrence do to stop Mr. Scribson from fleeing in his plane?

___________________________________________________________

Lunch Lady and the Author Visit Vendetta