



Bundle Up!



Student Booklet
Grade 3

Name : _____



My Picture Dictionary

INDOOR

















OUTDOOR















ACCESSORIES

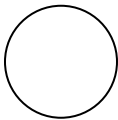




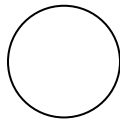




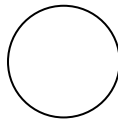
COLOURS



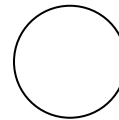
red



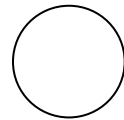
blue



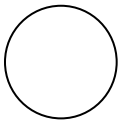
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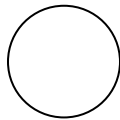
yellow



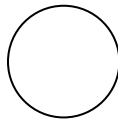
orange



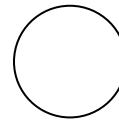
purple



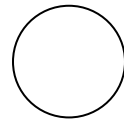
brown



black



white



pink

FUNCTIONAL LANGUAGE

Boardgame:

It's my turn. / It's your turn.
Roll the dice.
Pick a colour.
Can you repeat please?
Very good! , Good job!
That's wrong, you loose a turn.

*Optional C1 task:

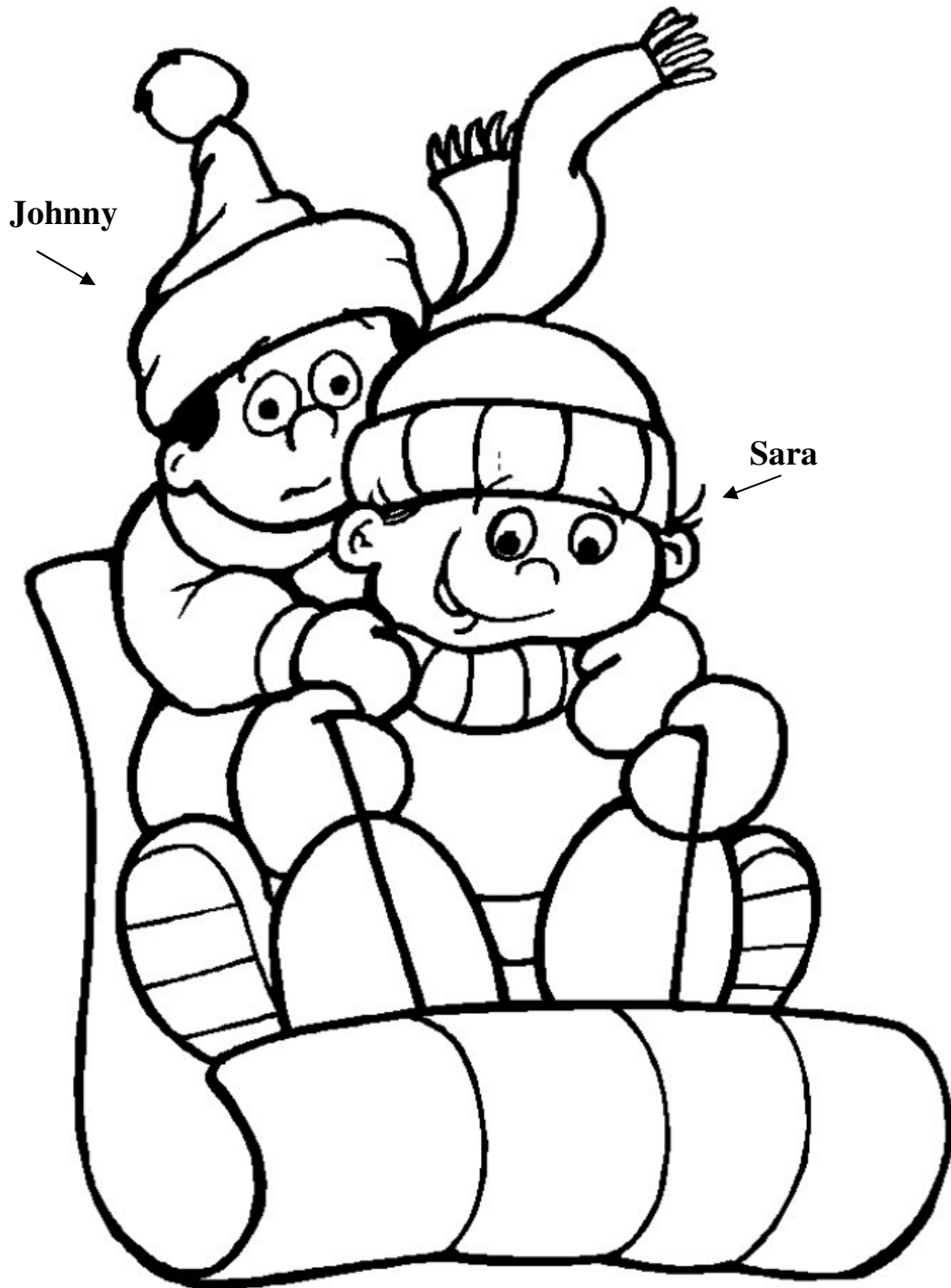
In teams of two, describe to your partner what you are wearing.

Example: I have a green t-shirt. I have red socks. What do you have?



Colour Dictation

Listen to the instruction from your teacher!





Another Winter Day!

Author and illustrator: _____

Grade 3

Instructions: Use the words from your Picture Dictionary to complete the story.

Paul wakes up one sunny morning. He takes off his _____
_____ **pyjamas** _____.
(Clothing item) (Colour)

He puts on his _____ and his _____.
(Colour) (Colour) (Clothing item)



He chooses two different _____: one _____ and one _____.
(Accessory) (Colour) (Colour)

He puts his sun _____ on his nose. He is finally ready for breakfast.
(Accessory)

«Here's your bowl of cereal. »

«Thanks mom! What a beautiful day, let's go play outside! »



Paul puts on his _____ **snow** _____ and his _____ .
(Colour) (Colour)



His mom says:

«Don't forget your _____ and
(Colour) (Accessory)

your _____ . »
(Colour)



«Yes mom, and my _____ ! »
(Colour)



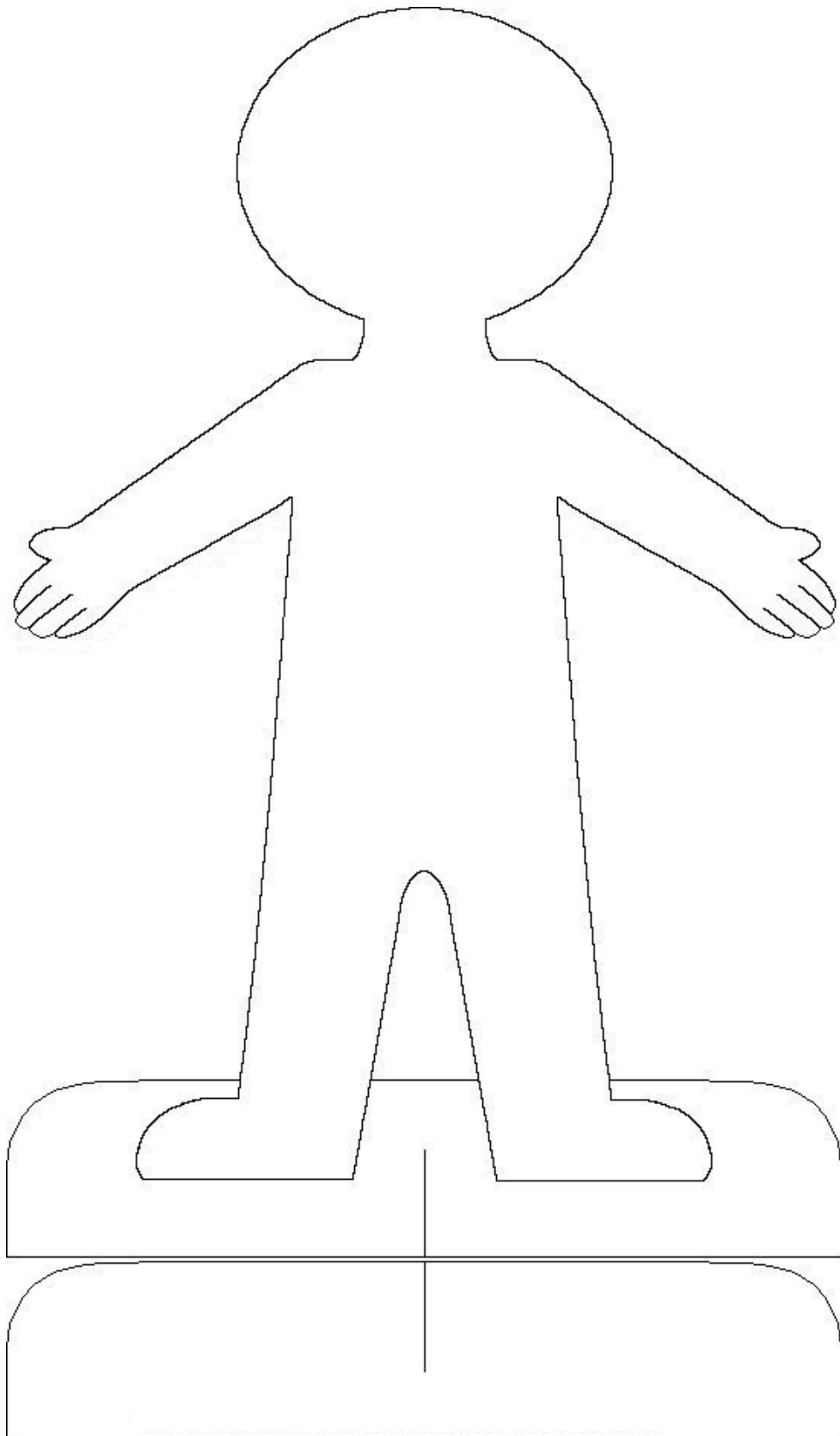
Draw a picture of the story



THE END!!!



My Paper Puppet



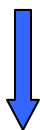
Guess Who???



How to play the game:

- 1) Your teacher will post all the puppets on the board.
- 2) Choose one and write its number in the square below.
- 3) Your team mates will ask you questions to find out which puppet you chose.
- 4) Use the functional language to answer their questions and ask them about their puppet.
- 5) Have fun!

Write the number of your puppet here



Functional language

- 👉 Is it a boy? Is it a girl?
- 👉 Does he/she have a _____?
- 👉 Yes! No, try again!
- 👉 Is it puppet number _____?
- 👉 OK, now it's your turn.