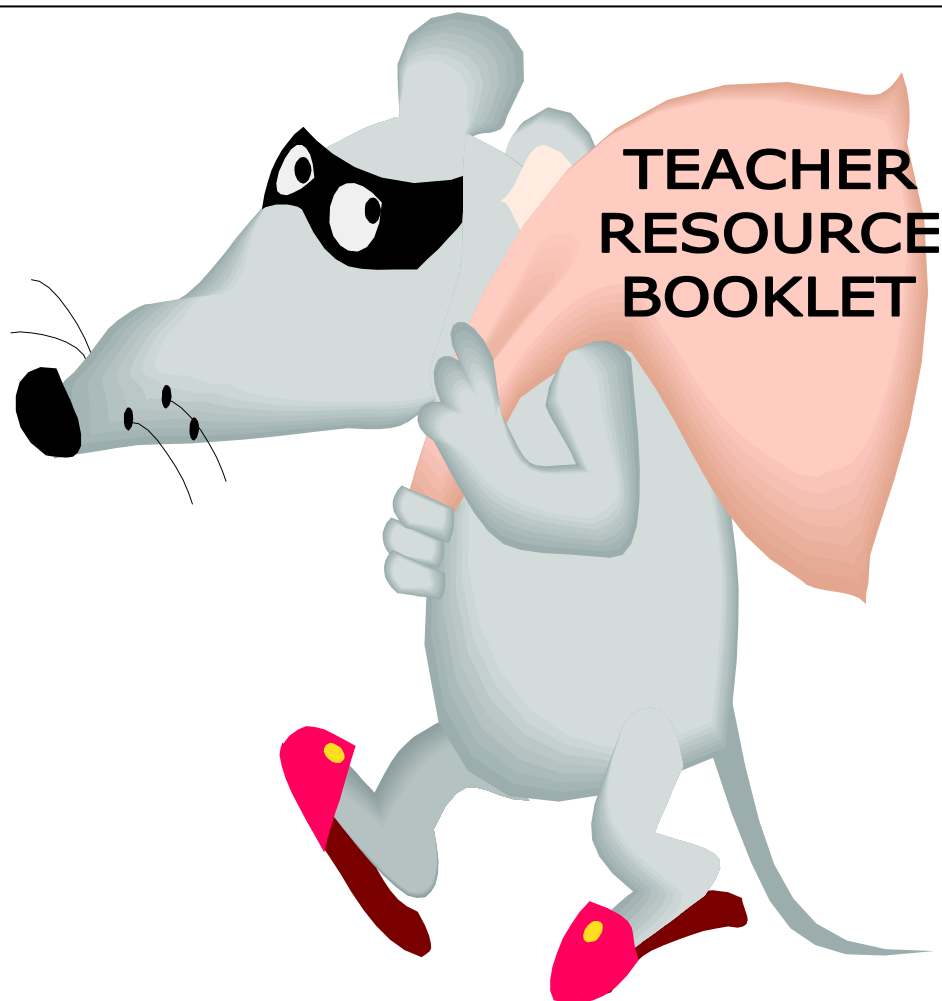


Super Detective!

A Learning and Evaluation Situation for a Cycle 2 Multi-level Class



This booklet includes:

- Activity 1 – Ransom note from thief
- Activity 4 – People found in a school
- Activity 5 – School Plan, 7 game sheets
 - Where Are my Letters? Answer sheet
 - Students' Word Lists (4) – cooperative activity
- Activity 6 – Where is it? Flashcards
 - Where is it? – Extension Activity (Tag Questions)
 - Name card template
 - Classroom Picture
- Activity 7 – Wanted Poster Examples 1 and 2
 - Final Task : Wanted Poster (Cycle 2 Year 1)
 - Wanted Poster (Cycle 2 Year 2)

Super Detective Badges



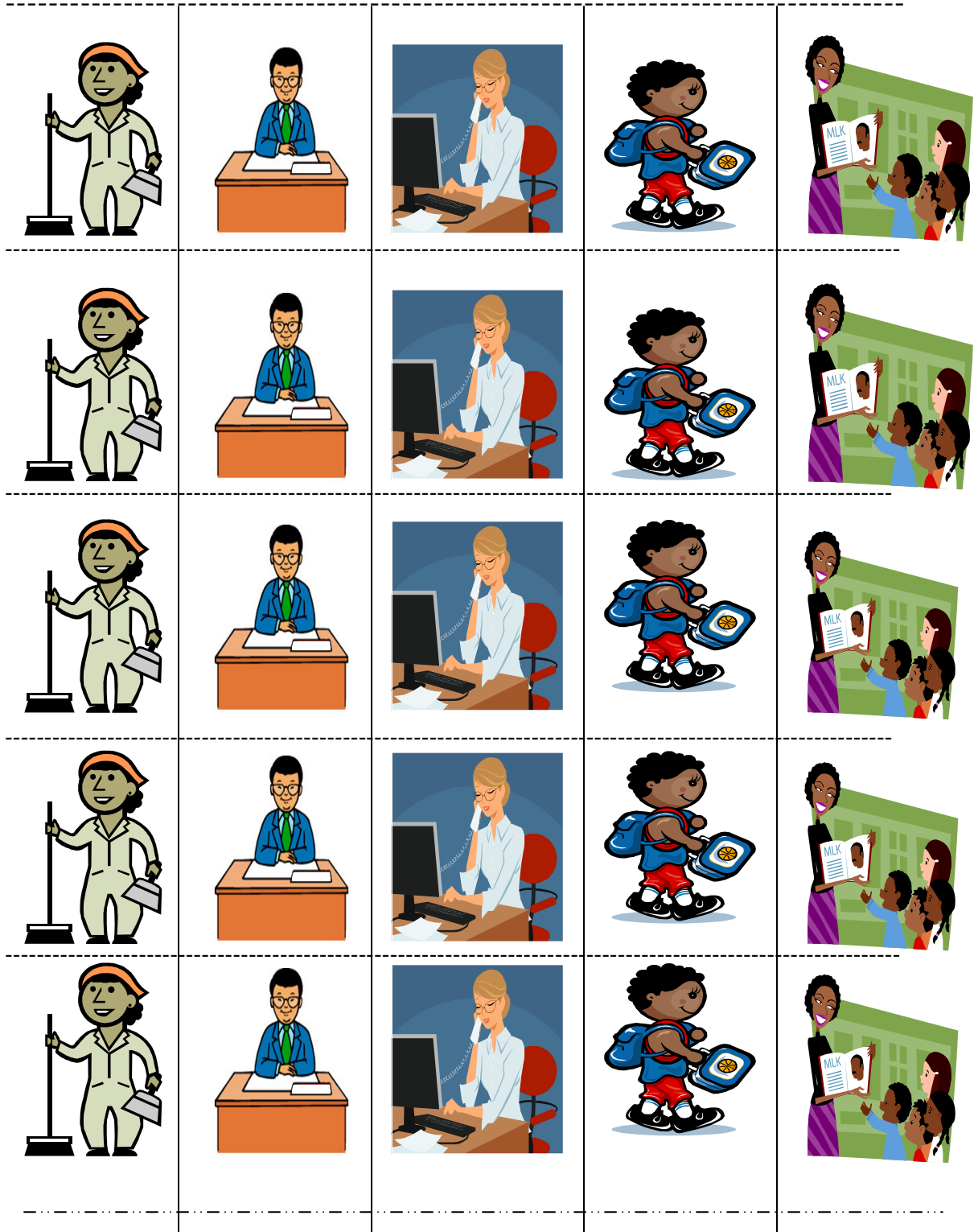
Teacher Resource Booklet - Activity 1: Class Discussion

- Cut the ransom note and hide in a running shoe.

I K I d n A P P E d
Y O u R P H Y S . E d .
T E A C H E R . H E I S
S O m E w H E R E I n
T H E S C H O O L . I
w A n T O n E
m I L L I O n d O L L A R S
I n 5 w E E K S .
I F I d O n ' T
R E C E I V E T H E
m O n E Y T H E R E
w I L L B E n O
g y m F O R T H E
R E S T O F T H E
Y E A R ! !

Teacher Resource Booklet – Activity 4: Places in the School

































Instructions: Photocopy enough copies so that each student has a strip of 5 people. **Suggestion:** Photocopy on cardboard and laminate.



Next 7 pages: Activity 5 – Where Are My Letters? / School Plans, 7 game sheets

School plan

Game 1

<p>Gymnasium</p>     <p>Z_{10}</p>	<p>H a l l w a y</p>	<p>Secretary's office</p>     <p>J_8</p>
<p>Grades 5 and 6 classroom</p>     <p>T_1</p>		<p>Principal's office</p>     <p>C_3</p>
<p>English classroom</p>     <p>J_8</p>		<p>Janitor's office</p>     <p>O_1</p>
		<p>Grades 1 and 2 classroom</p>     <p>G_2</p>
		<p>Grades 3 and 4 classroom</p>     <p>C_3</p>

School plan

Game 2

Gymnasium



C₃



H
a
i
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w
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y

Secretary's office



G₂

Principal's office



O₁



A₁

Janitor's office



E₁

Grades 1 and 2 classroom



J₈

Grades 3 and 4 classroom



Grades 5 and 6 classroom



G₂



English classroom

A₁



School plan

Game 3

Gymnasium

A₁

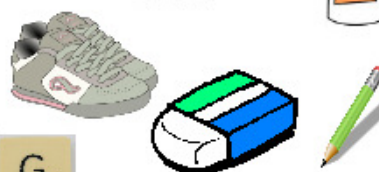


O₁



H
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w
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y

Secretary's office



G₂

Principal's office



C₃



Janitor's office



E₁

Grades 5 and 6 classroom

C₃



Grades 1 and 2 classroom



A₁

English classroom

G₂



Grades 3 and 4 classroom

J₈



School plan

Game 4

Gymnasium

C₃



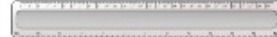
G₂



H
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O₁

Secretary's office



C₃

Principal's office



E₁

Janitor's office



Z₁₀

Grades 5 and 6 classroom



G₂

Grades 1 and 2 classroom



A₁

English classroom



N₁

Grades 3 and 4 classroom



School plan

Game 5

O₁

Gymnasium



C₃



H
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a
y



C₃

Secretary's office



G₂

Principal's office



N₁

Janitor's office



E₁

Grades 1 and 2 classroom



Z₁₀

Grades 3 and 4 classroom



G₂

Grades 5 and 6 classroom



I₁

English classroom

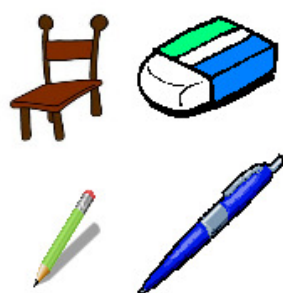


School plan

Game 6

G₂

Gymnasium



N₁



H
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C₃

Secretary's office



E₁

Principal's office



R₁

Janitor's office



O₁

Grades 5 and 6 classroom



G₂

Grades 1 and 2 classroom



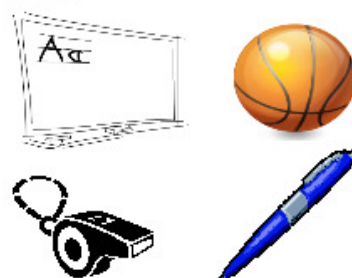
Z₁₀

English classroom



I₁

Grades 3 and 4 classroom



School plan

Game 7

C₃

Gymnasium



J₈



H
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l
l
w
a
y



N₁

Secretary's office



R₁

Principal's office



E₁

Janitor's office



I₁

Grades 1 and 2 classroom



Z₁₀

Grades 5 and 6 classroom



O₁

English classroom



G₂

Grades 3 and 4 classroom



Teacher Resource Booklet - Activity 5: Students' Word Lists

Student 1

Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7
Scissors	Stopwatch	Book	Ruler	T-shirt	Board	Book
Running shoes	Book	T-shirt	Board	Desk	Basketball	Schoolbag

Functional language :I put a token on the (school object).

It's your turn.

It's my turn.

What is your next school object?

You're welcome!

Give me a token please.

I think the good letter is in the (room).

I found it!

You forgot one (school object) here.

Thank you!

=====

Student 2

Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7
Pencil	Board	Basketball	Chair	Pen	Chair	Pen
Glue	Schoolbag	Eraser	Pencil	Stopwatch	Whistle	Stopwatch

Functional language :I put a token on the (school object).

It's your turn.

It's my turn.

What is your next school object?

You're welcome!

Give me a token please.

I think the good letter is in the

(room).

I found it!

You forgot one (school object) here.

Thank you!

Teacher Resource Booklet - Activity 5: Students' Word Lists

Student 3

Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7
T-shirt	Whistle	Running Shoes	Schoolbag	Book	Coloring Pencils	Desk
Desk	Pen	Pencil	Stopwatch	Scissors	Eraser	Glue

Functional language :

I put a token on the (school object).
 It's your turn.
 It's my turn.
 What is your next school object?
 You're welcome!

Give me a token please.
 I think the good letter is in the (room).
 I found it!
 You forgot one (school object) here.
 Thank you!

Student 4

Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7
Coloring Pencils	Ruler	Sharpener	Whistle	Running shoes	Book	Ruler
Basketball	Chair	Scissors	Book	Eraser	Pencil	Sharpener

Functional language :

I put a token on the (school object).
 It's your turn.
 It's my turn.
 What is your next school object?
 You're welcome!

Give me a token please.
 I think the good letter is in the (room).
 I found it!
 You forgot one (school object) here.
 Thank you!



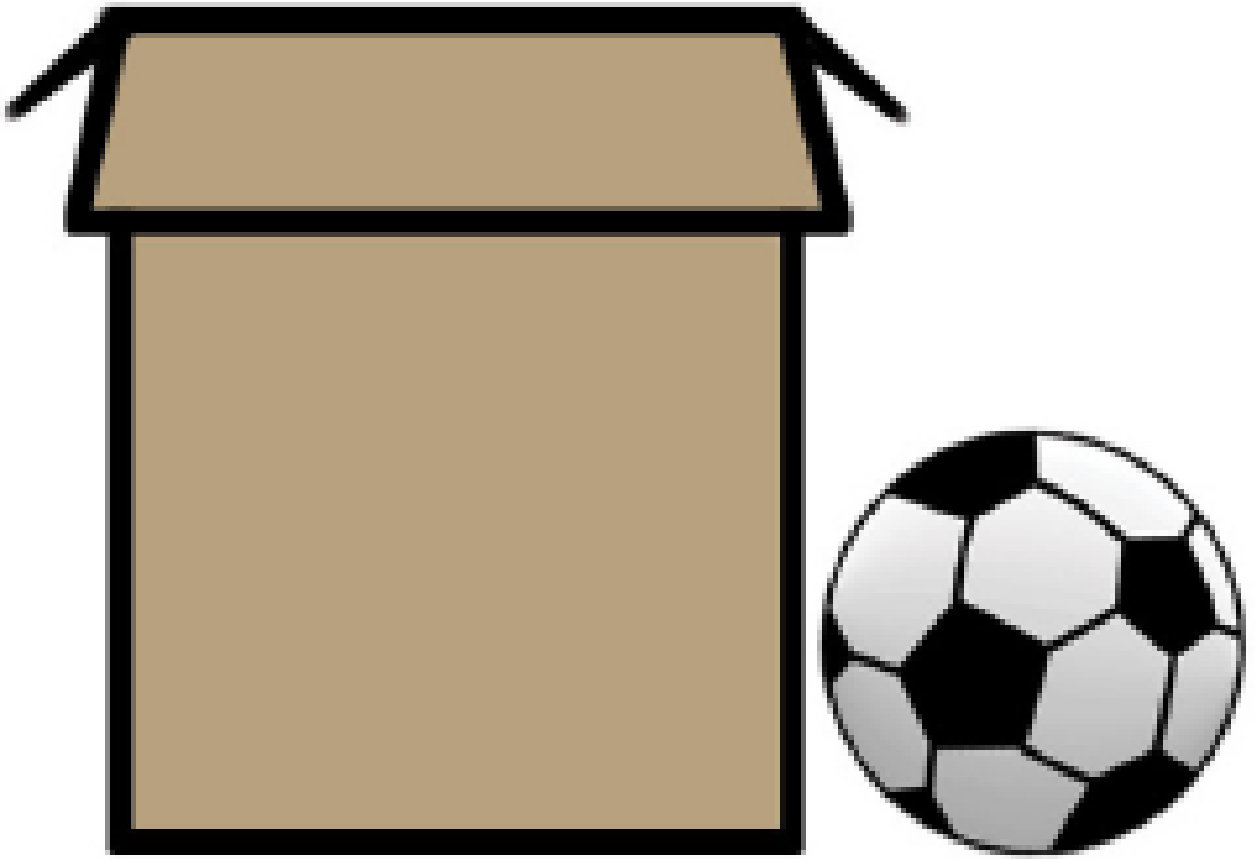
in



on



under



next to



in front of

Teacher Resource Booklet - Activity 6: Where Is It? / Extension Activity (Tag Questions)

Cut out each question strip. Hand out randomly, one per student. Hand out a name card (see page 20) to each student. Students should **not** have a card with their own name on it. Students, in turn, read out the name on the card they have received as well as the location question (or statement) they have received.

Suggestion #1: Print questions on cardboard and laminate.

Suggestion #2: Use a timer to see how long students take to do the activity.

1.	Put your pencil on your chair.
2.	Put your glue under your ruler.
3.	Put your pencil in your left hand.
4.	Stand next to your best friend.
5.	Put your colouring pencils in your school bag.
6.	Stand in front of your desk (or table).
7.	Put your book on your head.
8.	Stand on your chair.
9.	Put your pencil in the sharpener.
10.	Put your colouring pencils next to your eraser.
11.	Place your book next to your scissors.
12.	Place your book on your chair.
13.	Stand under the clock.
14.	Stand up. Go to the board. Draw a whistle on the board.
15.	Sit on the teacher's chair.

16.	Put your pencil <u>in</u> your hand.
17.	Stand <u>in front of</u> the teacher.
18.	Put your book <u>under</u> your chair.
19.	Put your scissors <u>in</u> your school bag.
20.	Put your ruler <u>on</u> your friend's desk.
21.	Put your ruler <u>in</u> your friend's desk.
22.	Put your eraser <u>under</u> your desk.
23.	Stand <u>next to</u> the teacher.
24.	Put your ruler <u>in</u> your book.
25.	Put your eraser <u>in</u> your right hand.
26.	Place your chair <u>in front of</u> the teacher's chair.
27.	Stand <u>next to</u> the door.
28.	Put your pen <u>in</u> your pencil case.
29.	Sit <u>on</u> the floor.

Teacher Resource Booklet - Name Card Template

Wanted



This is the **principal**.

He is in the **secretary's office**.

He has a **telephone**.

The **student** is **on** the **chair**.

The **certificate** is **next to** the **window**.

The **cat** is **under** the **desk**.



This is the _____.

He is in the _____.

He has a _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

WANTED

for kidnapping the _____ person

Powered by Poster Forge

WRITE YOUR NAME ON THE BACK.

This is the _____.

He / She is in the _____.

He / She has a _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

The _____ is _____ the _____.

WRITE YOUR NAME ON THE BACK.



WRITE YOUR NAME ON THE BACK.

WRITE YOUR NAME ON THE BACK.

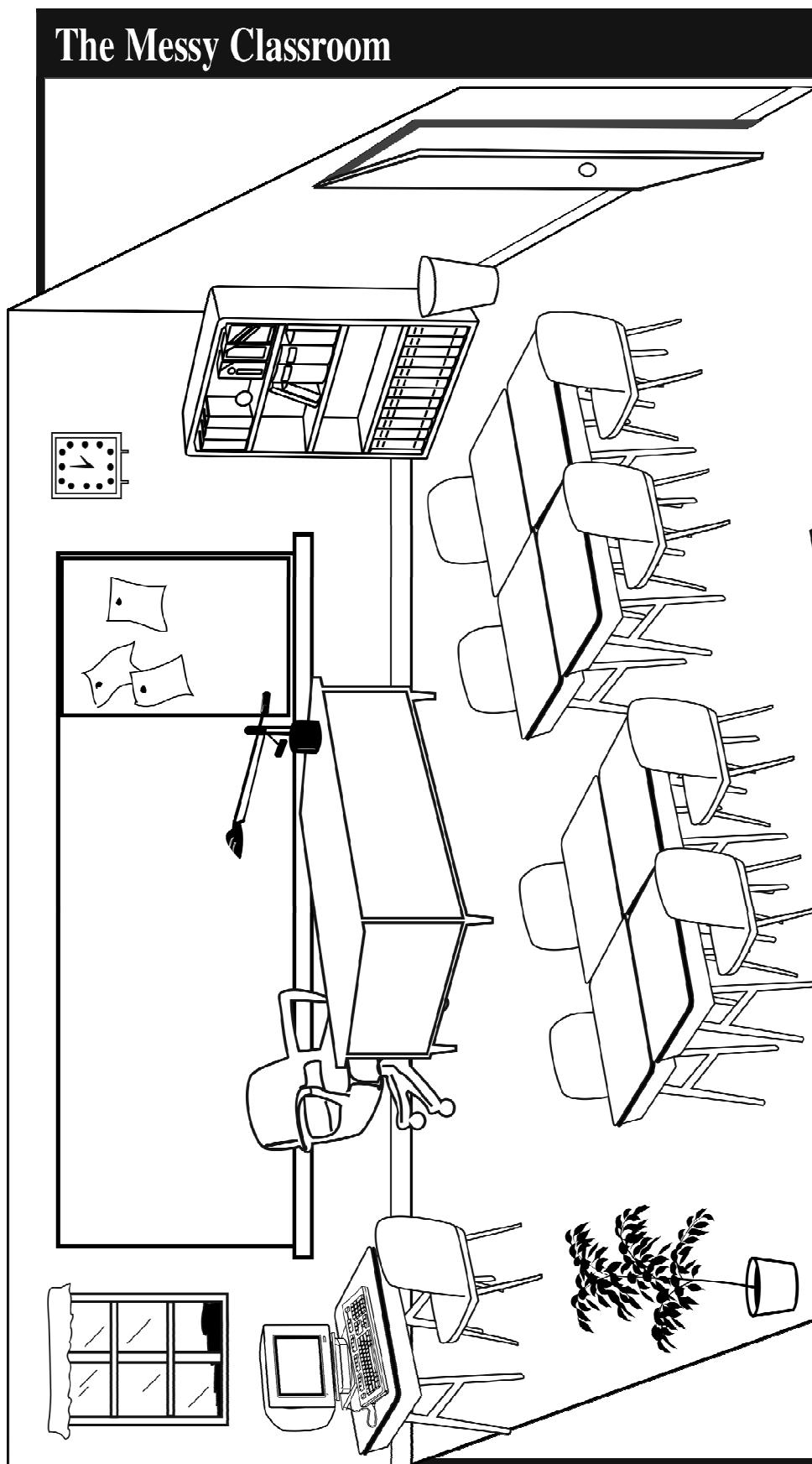


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Interactive Grammar, Interactive Grammar Activities for Elementary, Cycles 2 and 3
"My Messy Classroom, Reproducible 1"

Super Detective

Name

This badge certifies that
I am a Super Detective!

Signature

IMPORTANT

Super Detective

Name

This badge certifies that
I am a Super Detective!

Signature

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