

Name : _____

Group : _____



What Does Your
Totem Pole Look
Like?

Activity 1 : Listen to the song « Everything At Once » by Lenka. Circle the right animal in the underlined section. When you are done, identify the animals on the right using the vocabulary in the song above the picture. Under the picture, write the adjective use to describe them. With your teacher, find adjectives for the animals that do not belong in the song.

As sly as a fox/cat, as strong as an ox/deer
As fast as a hare/turtle, as brave as a owl/bear
As free as a penguin/bird, as neat as a word
As quiet as a mouse/shark, as big as a house

All I wanna be, all I wanna be, oh
All I wanna be is everything

As mean as a beaver/wolf, as sharp as a tooth
As deep as a bite, as dark as the night
As sweet as a song, as right as a wrong
As long as a road, as ugly as a toad/monkey

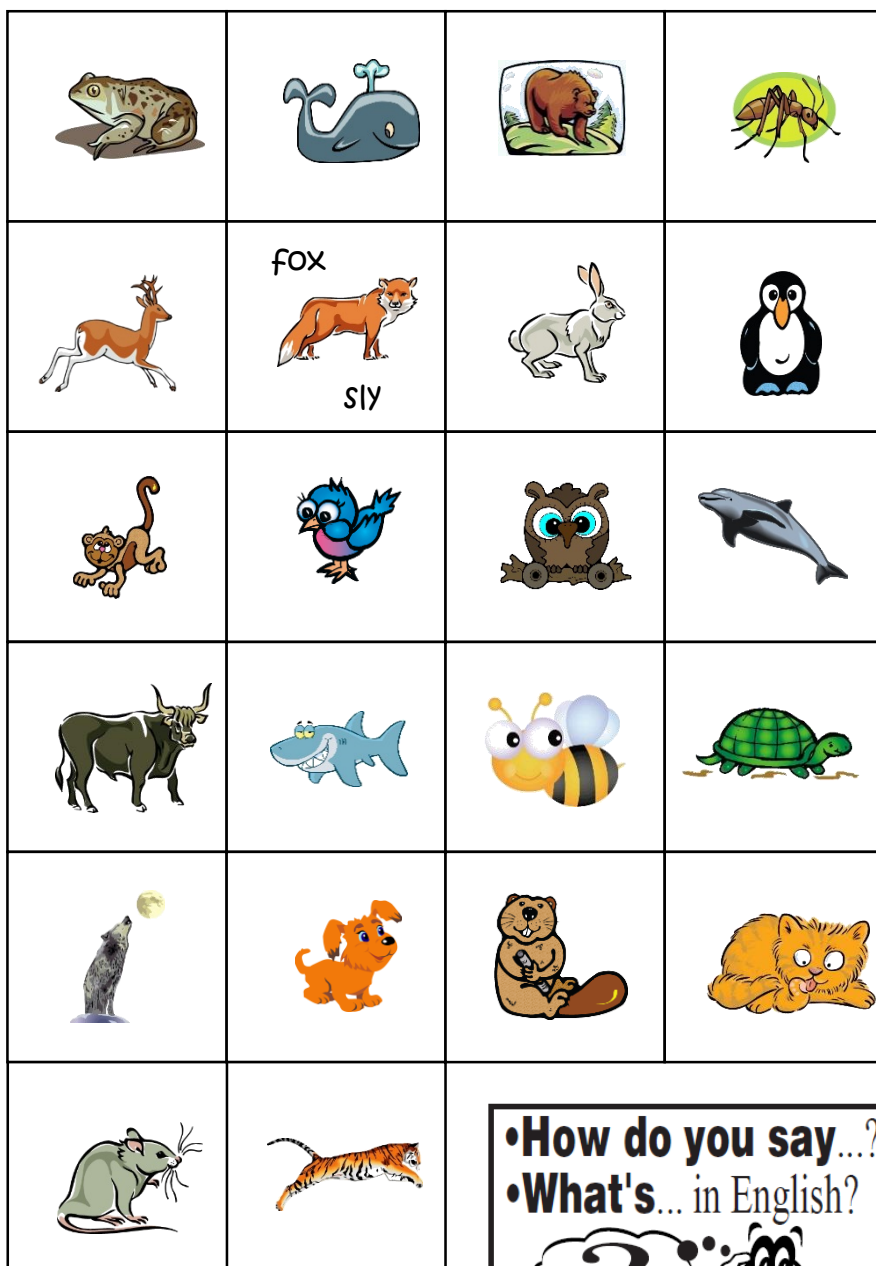
As pretty as a picture hanging from a fixture
Strong like a family, strong as I wanna be
Bright as day, as light as play
As hard as nails, as grand as a whale/dog

All I wanna be oh, all I wanna be, oh
All I wanna be is everything
Everything at once
Everything at once, oh
Everything at once

As warm as the sun, as silly as fun
As cool as a tree, as scary as the sea
As hot as fire, cold as ice
Sweet as sugar and everything nice

As old as time, as straight as a line
As royal as a queen, as buzzed as a dolphin/bee
As stealth as a ant/tiger, smooth as a glider
Pure as a melody, pure as I wanna be

All I wanna be oh, all I wanna be, oh
All I wanna be is everything
Everything at once



•How do you say...?
•What's... in English?



Activity 2 : Read the texts below. Select 3 animals that would represent the person in the squares and one for the family member or friend in the diamond. Don't forget to add the quality associated with that animal.



Hi! My name is Kyle. My favourite sport is hockey because we play in a team. I practice 5 times per week. I can skate really fast. I also like to watch hockey games on tv. I can observe professional players and take notes about their best moves. When I'm on the ice, I try to reproduce their moves. My dad is my coach. He is really helpful and knows a lot of techniques.

cheetah
fast

Hello! I am Ruby. I love doing puzzles. I like working in my room where everything is quiet around me. Doing puzzles means you have to pay attention to details and be very patient. It can take many hours before you are done. My sister does not like doing puzzles. She prefers to play outside and climb trees.



Cat
patient



Hi! My name is Igor. I am a dinosaur hunter. Dinosaurs are heavy. I need to be in shape to be able to carry them back to my cave. Some dinosaurs can be dangerous. I have to know them to know which one can hurt me or not. Catching a dinosaur requires a lot of patience.

My best friend, Gustav, is always by my side. He has very good eyes. He can spot a dinosaur faster than me.

ox
strong

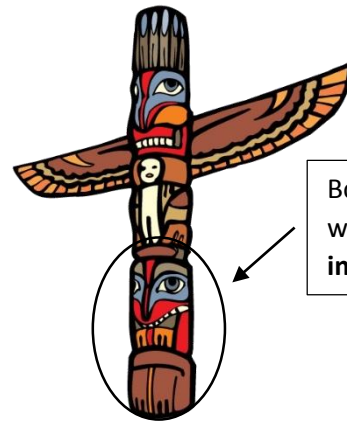
Activity 3 : Learn about totem poles.

A totem pole is a statue carved in wood. It can represent a person, a family, a group of people, important events in a person's life.

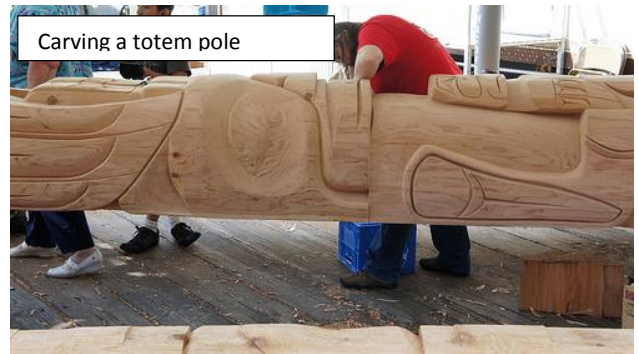
Native peoples from the West coast of Canada and Alaska have been making totem poles for centuries.

Totem poles are usually carved from the trunk of a cedar tree by a group of people. The leader is called the **master carver**. He designs the pole and draws the figures with charcoal. The character at the bottom is the most important. The team carves and paints the figures.

When the pole is ready to be installed in its place, there is a ceremony called a **potlatch**.



Bottom of the pole : place where you put the **most important** figure



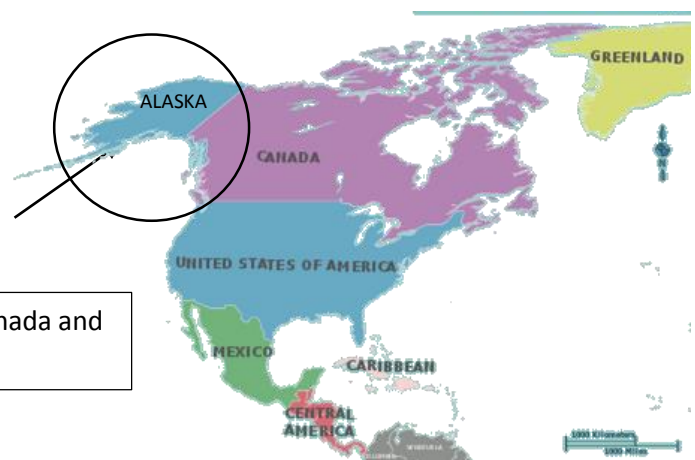
Carving a totem pole

<http://www.flickr.com/photos/z0/6043705267/sizes/m/in/photostream/>



charcoal

http://en.wikipedia.org/wiki/File:Charcoal_Briquette.JPG



West coast of Canada and Alaska

http://commons.wikimedia.org/wiki/File:Map_of_North_America.svg

Activity 4 : Design your own totem pole.

This is an important person for you. (mother, brother, best friend...)

This is my _____. _____
like a _____. He/She is/has

Ex : This is my **father**. **He is intelligent** like an **owl**.

This is an important person for you. (mother, brother, best friend...)

This is my _____. _____
like a _____. He/She is/has

Ex : This is **my sister**. **She is agile** like a **monkey**.

This is an important person for you. (mother, brother, best friend...)

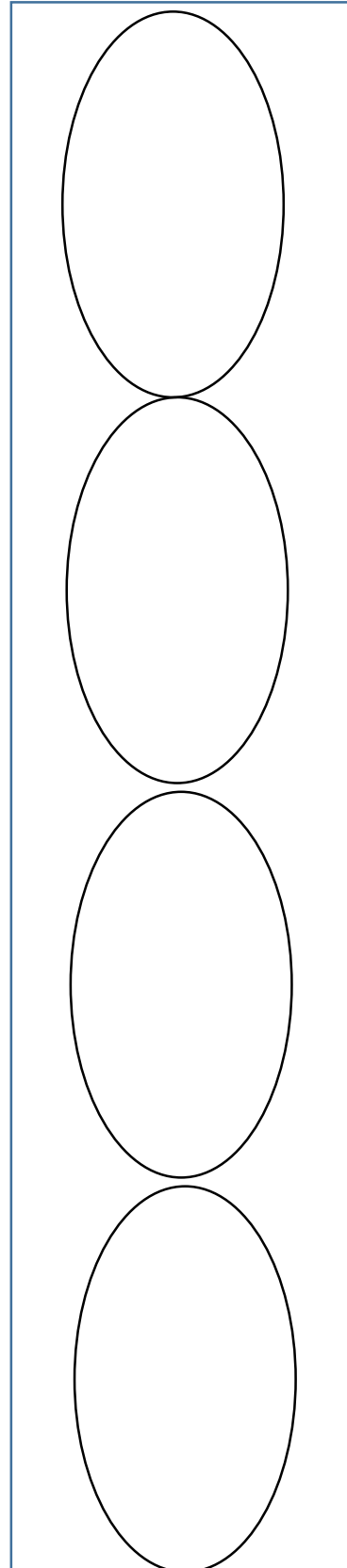
This is my _____. _____
like a _____. He/She is/has

Ex : This is my **best friend Gustav**. **He has good eyes** like a **lynx**.

This is you, the most important figure of the totem pole.
Think about qualities that represent you and the anima that match that quality.

My name is _____. I am/have _____
like a _____.

Ex : My name **Igor**. I am **strong** like an **ox**



Before making your final copy, go over this checklist.

- ☐ I chose 3 persons that are important to me and I matched them with a quality and an animal.
- ☐ I gave myself a quality and I associated an animal with that quality.
- ☐ I used « she » for a girl and « he » for a boy.
- ☐ I used to have and to be correctly
- ☐ I checked the spelling of animals and qualities found in my resources.
- ☐ I used the model to guide me.



You are now ready to start your final copy. Copy your text on the right.

Draw your totem pole characters on the left.

Revise your final copy.

- ☐ My bookmark is neat and easy to read.
- ☐ I coloured the animals on my totem pole.
- ☐ I wrote my name

