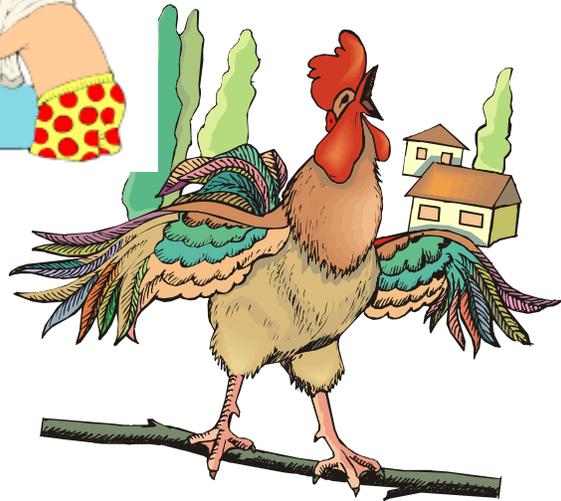
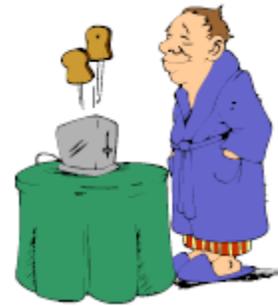




# A Good Morning!



Student Booklet

Grade 2

Name: \_\_\_\_\_



# Introductory Activity – The Wake-Up Song



WAKE UP



WASH MY FACE



BRUSH MY TEETH



COMB MY HAIR



EAT BREAKFAST



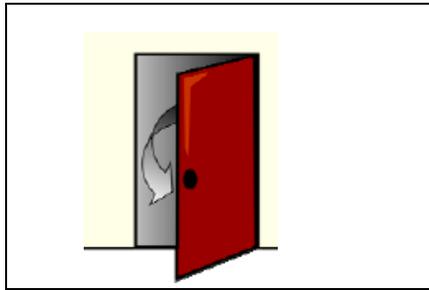
GO TO SCHOOL

## My personal routine



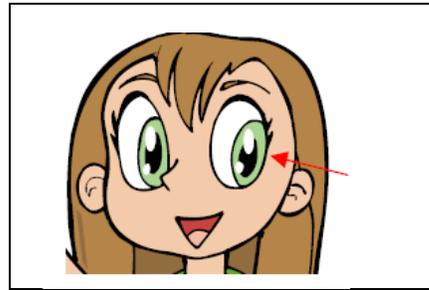

# Task 1: Good Morning!

1



open

2



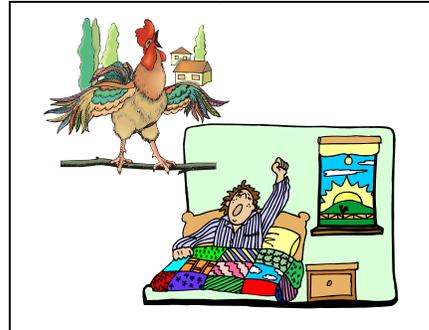
eye

3



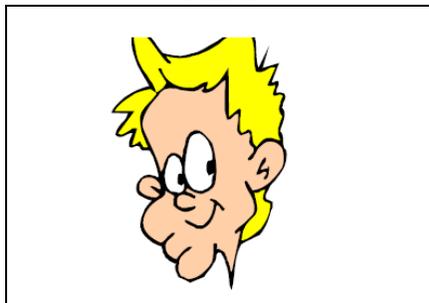
face

4



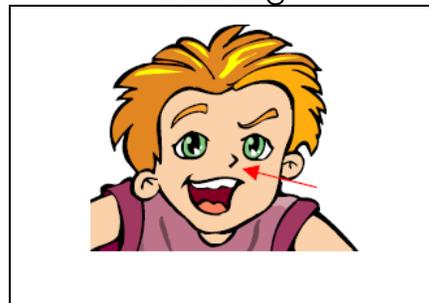
morning

5



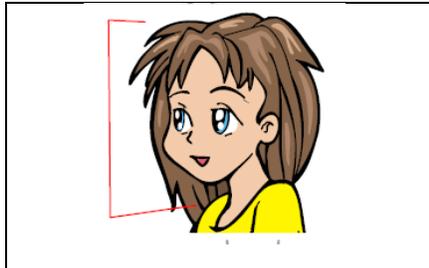
smile

6



nose

7



head

8



9



10





# Task 1: Good Morning!

11



mouth

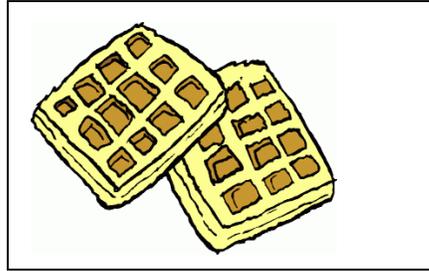
12



13



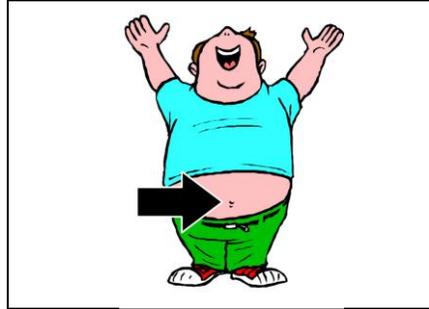
14



15



16



tummy

17



dad

18



19



20

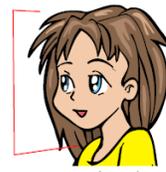
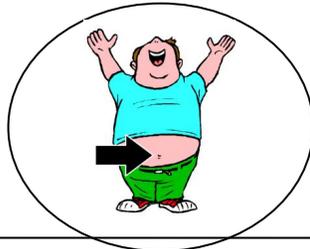




## Task 2: When I Open My Eyes

Circle the routine or the word mentioned by the teacher.

1.



2.



3.



4.



5.



6.





## Task 2: When I Open My Eyes

7.



8.



9.



10.



11.





# Task 2: When I Open My Eyes

## Tic Tac Toe


### Functional Language

- It's your turn.
- It's my turn.

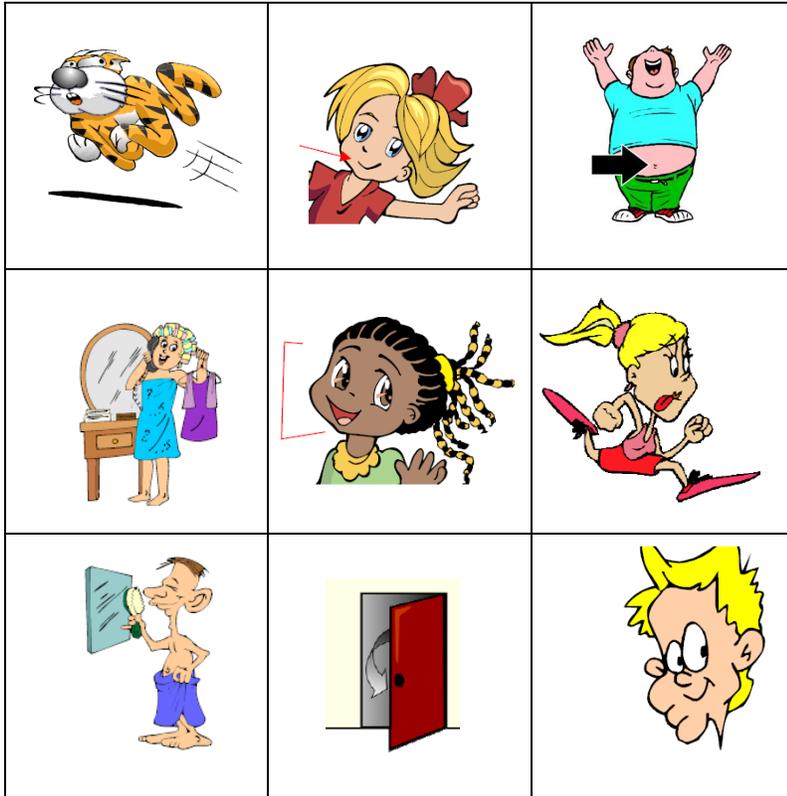
- You're right. Put an X.
- You're right. Put an O.
- Put an X on...
- Put an O on...

-I'm the winner.

- Do you want to be my partner?
- Do you want to play with me?




## Task 2: When I Open My Eyes



### Functional Language

- It's your turn.
- It's my turn.

- You're right. Put an X.
- You're right. Put an O.
- Put an X on...
- Put an O on...

-I'm the winner.

- Do you want to be my partner?
- Do you want to play with me?





## Task 2: When I Open My Eyes



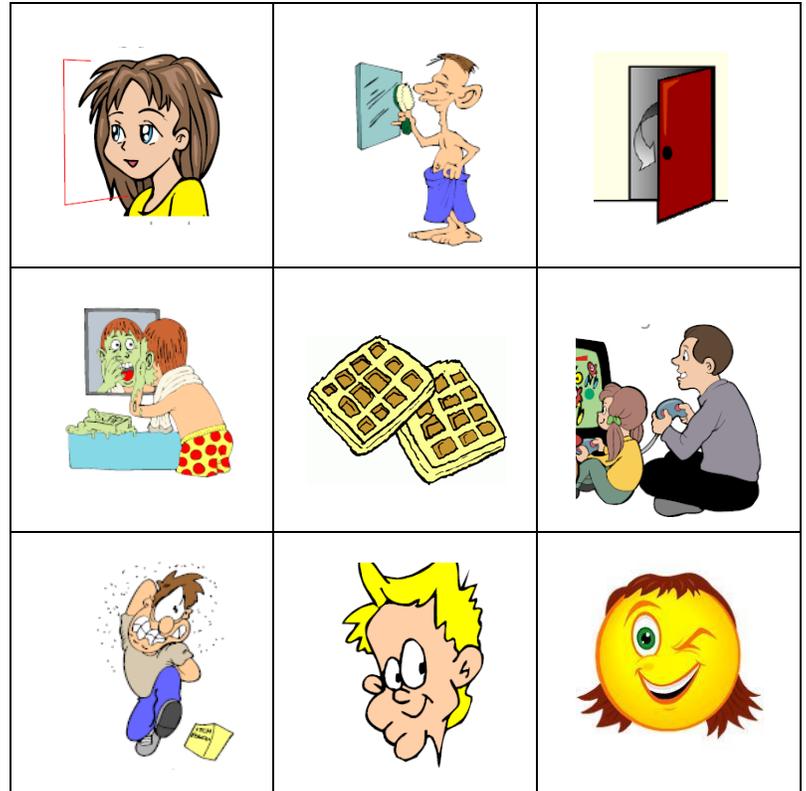
### Functional Language

- It's your turn.
- It's my turn.

- You're right. Put an X.
- You're right. Put an O.
- Put an X on...
- Put an O on...

-I'm the winner.

- Do you want to be my partner?
- Do you want to play with me?



Task 3: Sequencing

Example:

 _____	 _____	 _____
 _____	 _____	 _____

Task 3: Sequencing

1



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Wordsearch

Find all the words from the list below:

E	L	E	S	P	F	Q	G	Q	L	E	C	D	E	T
K	A	J	A	I	U	O	O	O	K	T	L	E	A	H
X	Y	T	B	T	T	T	O	K	A	T	E	S	T	A
E	D	M	B	O	D	H	E	K	M	D	A	S	L	N
P	L	V	B	R	C	I	E	G	B	P	N	E	U	T
A	G	E	T	S	E	A	N	J	G	V	M	R	N	Q
B	D	J	O	C	S	A	G	N	K	Z	Y	D	C	K
G	A	T	Q	H	B	L	K	Y	E	P	R	T	H	L
R	O	H	O	R	G	S	I	F	H	R	O	E	A	N
G	S	W	E	M	O	H	O	G	A	C	O	G	E	V
T	E	H	W	X	F	W	L	O	J	S	M	L	Z	J
R	K	R	O	W	E	M	O	H	O	D	T	Z	V	D
W	A	S	H	M	Y	F	A	C	E	D	B	Q	F	X
E	C	K	S	V	I	O	Y	H	Q	V	X	H	D	W
B	R	U	S	H	M	Y	T	E	E	T	H	N	S	S



brush my teeth



clean my room



do homework



eat breakfast



eat dinner



eat lunch



get dressed



get up



go home



go to bed



go to school



take a shower



wash my face



Task 4: My Story

\_\_\_\_\_

Title

\_\_\_\_\_

Me

The person I see: \_\_\_\_\_

I hear: \_\_\_\_\_

I say: \_\_\_\_\_

Things I do (2): \_\_\_\_\_

\_\_\_\_\_

Thing I eat (1): \_\_\_\_\_

I yell: \_\_\_\_\_