A Good Morning!

Student Booklet   Grade 3

Name: _____

 WAKE UP	 WASH MY FACE	 BRUSH MY TEETH
 COMB MY HAIR	 EAT BREAKFAST	 GO TO SCHOOL

My personal routine

1
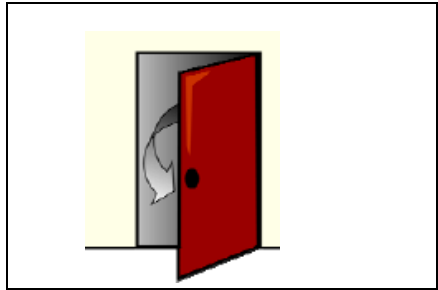
open

2
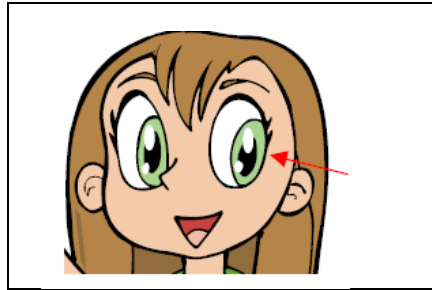
eye

3

face

4
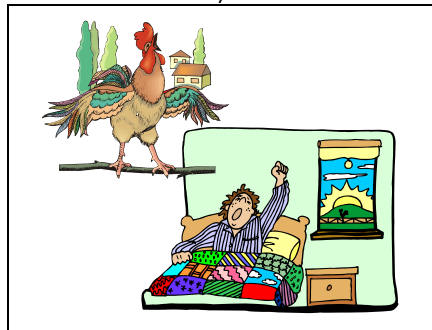
morning

5
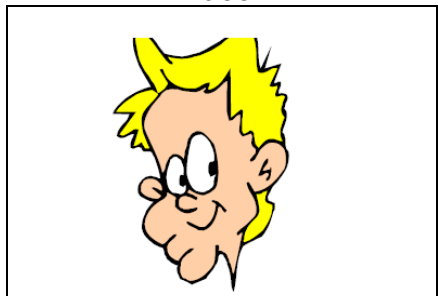
smile

6
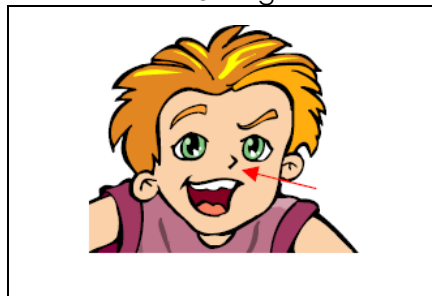
nose

7
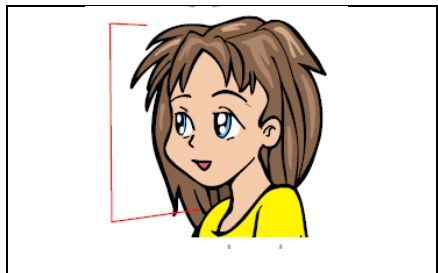
head

8

9

10

11	12
mouth	

13	14

15	16
	tummy

17	18
dad	
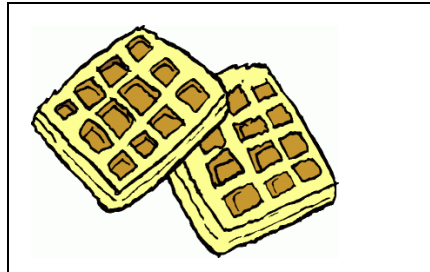
19	20

Circle the routine or the word mentioned by the teacher.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.
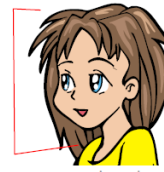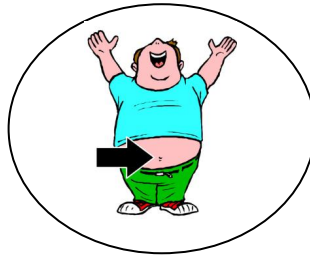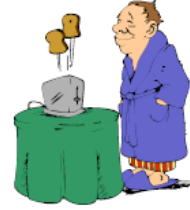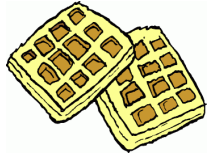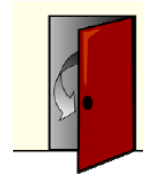
Tic Tac Toe

Functional Language

- It's your turn.
- It's my turn.

- You're right. Put an X.
- You're right. Put an O.
- Put an X on...
- Put an O on...

- I'm the winner.

- Do you want to be my
 partner?
- Do you want to play
 with me?

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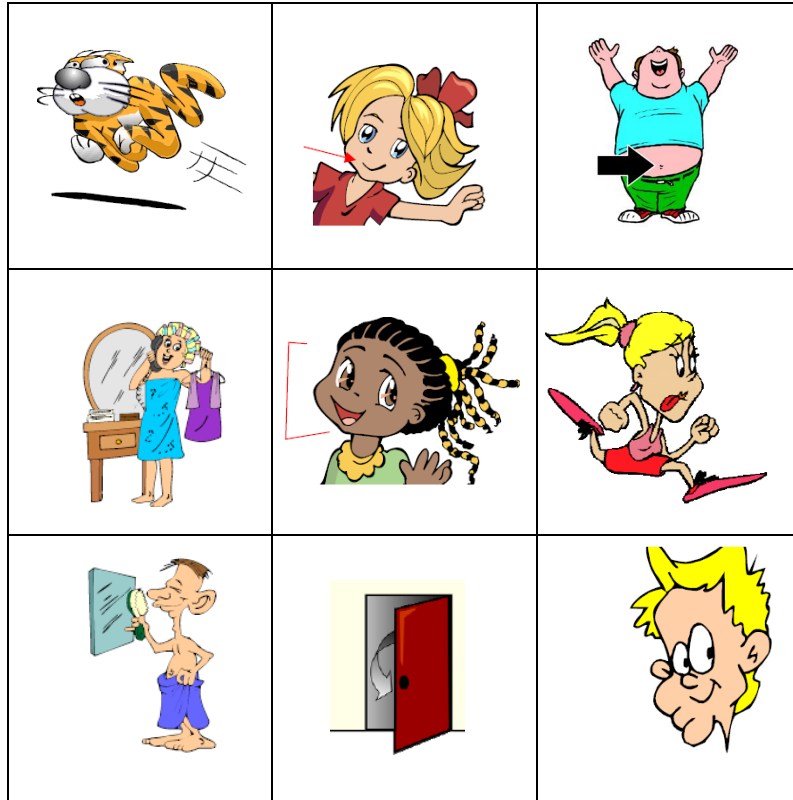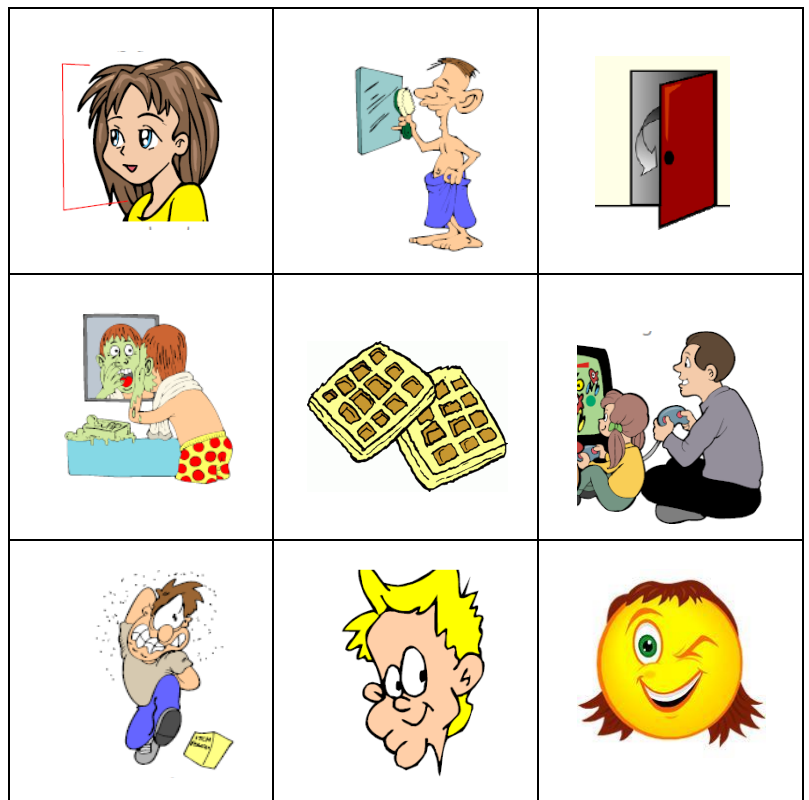- Put an X on…
- Put an O on…

- I'm the winner.

- Do you want to be my partner?
- Do you want to play with me?

Example:

1

_____   _____   _____

_____   _____   _____

2

_____   _____   _____

_____   _____

Wordsearch

Find all the words from the list below:

```
E  L  E  S  P  F  Q  G  Q  L  E  C  D  E  T
K  A  J  A  I  U  O  O  O  K  T  L  E  A  H
X  Y  T  B  T  T  T  O  K  A  T  E  S  T  A
E  D  M  B  O  D  H  E  K  M  D  A  S  L  N
P  L  V  B  R  C  I  E  G  B  P  N  E  U  T
A  G  E  T  S  E  A  N  J  G  V  M  R  N  Q
B  D  J  O  C  S  A  G  N  K  Z  Y  D  C  K
G  A  T  Q  H  B  L  K  Y  E  P  R  T  H  L
R  O  H  O  R  G  S  I  F  H  R  O  E  A  N
G  S  W  E  M  O  H  O  G  A  C  O  G  E  V
T  E  H  W  X  F  W  L  O  J  S  M  L  Z  J
R  K  R  O  W  E  M  O  H  O  D  T  Z  V  D
W  A  S  H  M  Y  F  A  C  E  D  B  Q  F  X
E  C  K  S  V  I  O  Y  H  Q  V  X  H  D  W
B  R  U  S  H  M  Y  T  E  E  T  H  N  S  S
```


brush my teeth

clean my room

do homework

eat breakfast

eat dinner

eat lunch

get dressed

get up

go home

go to bed

go to school

take a shower

wash my face

I WRITE TEXTS

Checklist (✓)

I prepare to write.
- ☐ I think of the instructions.
- ☐ I take out the resources I need.
- ☐ I look at the model.
- ☐ I complete my story builder with one element in each category.

One element per category from the class resources:

Food: _____

Like: _____

Don't like: _____

Schoolbag: _____

I write a draft.
- ☐ I look at my story builder.
- ☐ I use my bank of words and my model.
- ☐ I ask for help.

I revise my story.
- ☐ Are my food, actions and thing original?
- ☐ I check the spelling and the punctuation with my resources.
- ☐ I correct my sentences.
- ☐ I copy the information in my story builder.

I write my final text in my template:
- ☐ Did I copy well?
- ☐ Do my drawings and my text correspond?
- ☐ Am I happy with my text?

My draft

One original element per category (not copied from the resources):

Food: _____

Like: _____

Don't like: _____

Schoolbag: _____

_____
Title

_____
Me

The person I see: _____

I hear: _____

I say: _____

Things I do (2): _____

_____

Thing I eat (1): _____

I yell: _____