



Bundle Up!



Student Booklet
Grade 2

Name: _____



My Picture Dictionary

INDOOR

















OUTDOOR











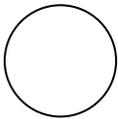




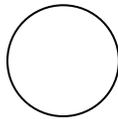
ACCESSORIES



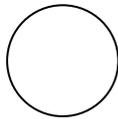
COLOURS



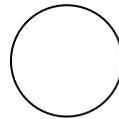
red



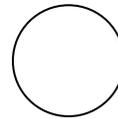
blue



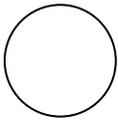
green



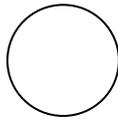
yellow



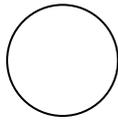
orange



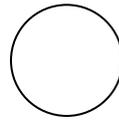
purple



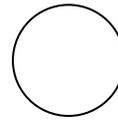
brown



black



white



pink

FUNCTIONAL LANGUAGE

Boardgame:

It's my turn. / It's your turn.

Roll the die.

Pick a colour.

Can you repeat please?

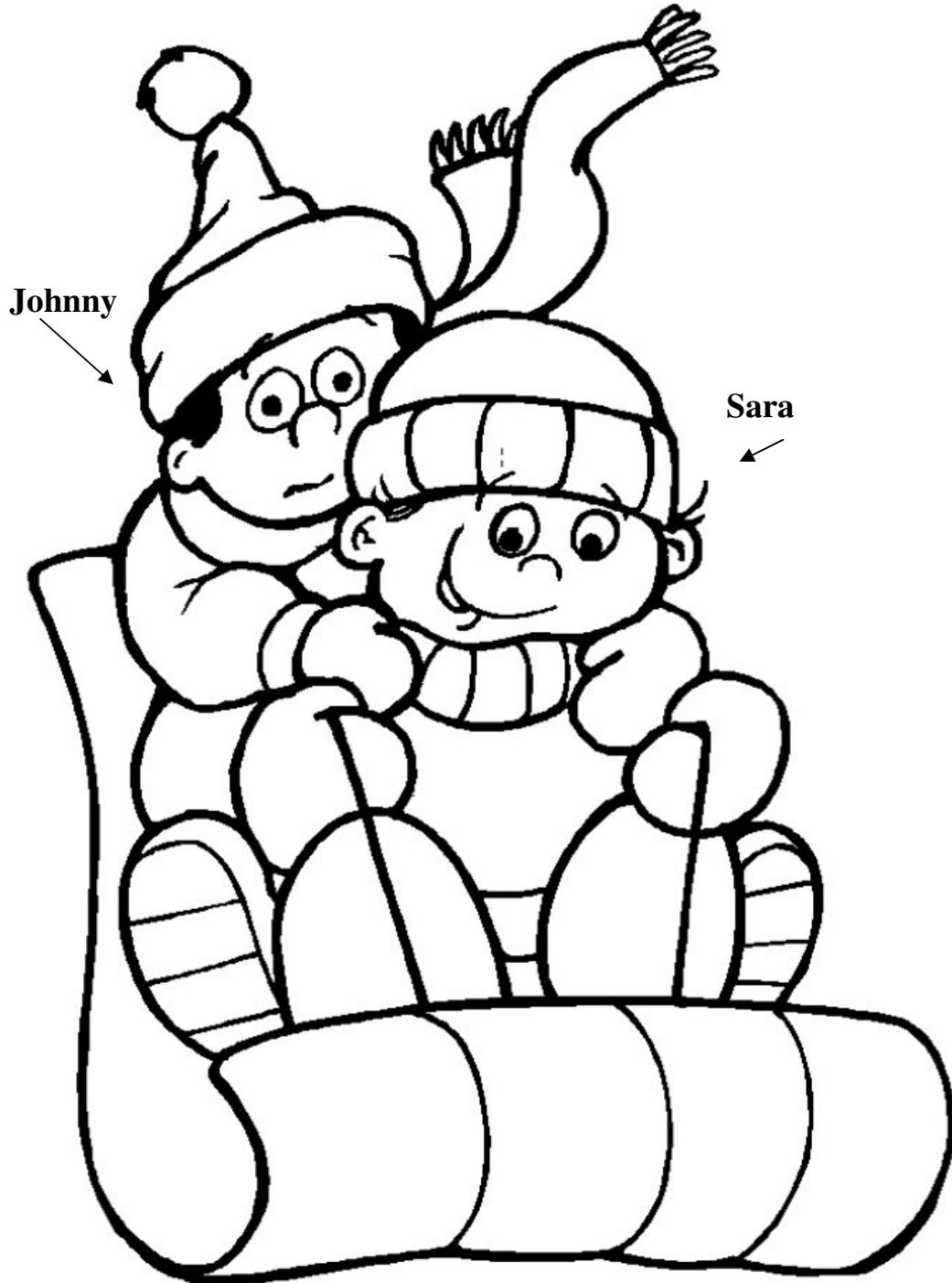
Very good! , Good job!

That's wrong, you loose a turn.



Colour Dictation

Listen to the instructions from your teacher!





Another Winter Day!

Author and illustrator: _____

Grade 2

Paul wakes up one sunny morning. He takes off his **purple pyjama**.

He puts on his **blue** _____ and his **red** _____.



He chooses two different _____: one **yellow** and one **green**.



He puts his sun _____ on his nose. He is finally ready for breakfast.



«Here's your bowl of cereal. »



«Thanks mom! What a beautiful day, let's go play outside! »

Paul puts on his **brown snow**_____

and his **orange** _____.



His mom says:

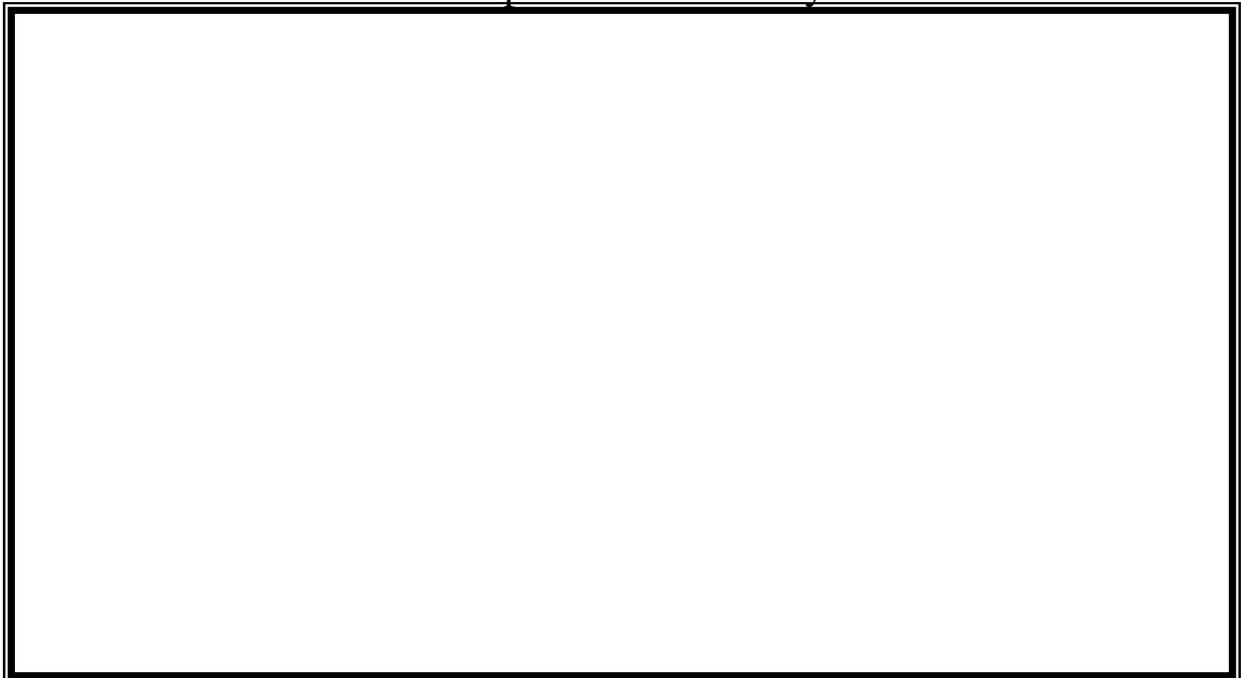
«Don't forget your **red** _____ and your **yellow** _____ . »



«Yes mom, and my **black** _____ ! »

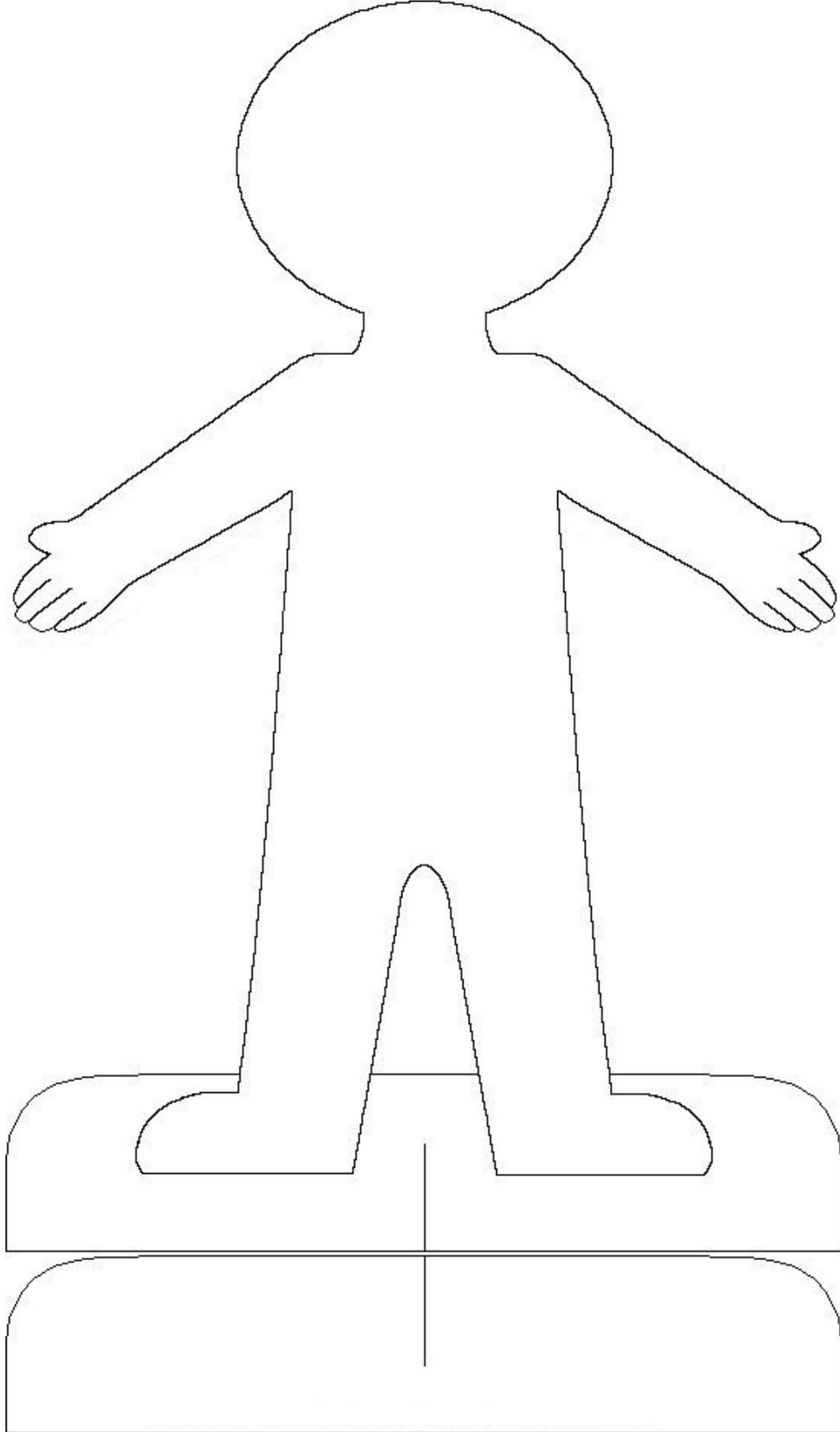


Draw a picture of the story





My Paper Puppet



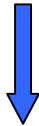
Guess Who???



How to play the game:

- 1) Your teacher will post all the puppets on the board.
- 2) Choose one and write its number in the square below.
- 3) Your team mates will ask you questions to find out which puppet you chose.
- 4) Use the functional language to answer their questions and ask them about their puppet.
- 5) Have fun!

Write the number of your puppet here



Functional language

- ↻ Is it a boy? Is it a girl?
 - ↻ Does he/she have a _____?
 - ↻ Yes! No, try again!
 - ↻ Is it puppet number _____?
 - ↻ OK, now it's your turn.