



Bundle Up!



Student Booklet
Grade 2

Name : _____



My Picture Dictionary

INDOOR

















OUTDOOR











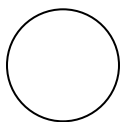




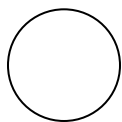
ACCESSORIES



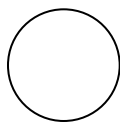
COLOURS



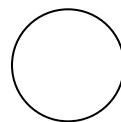
red



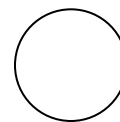
blue



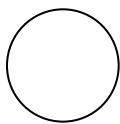
green



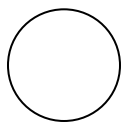
yellow



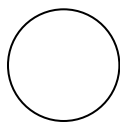
orange



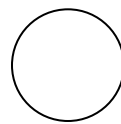
purple



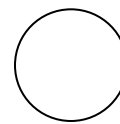
brown



black



white



pink

FUNCTIONAL LANGUAGE

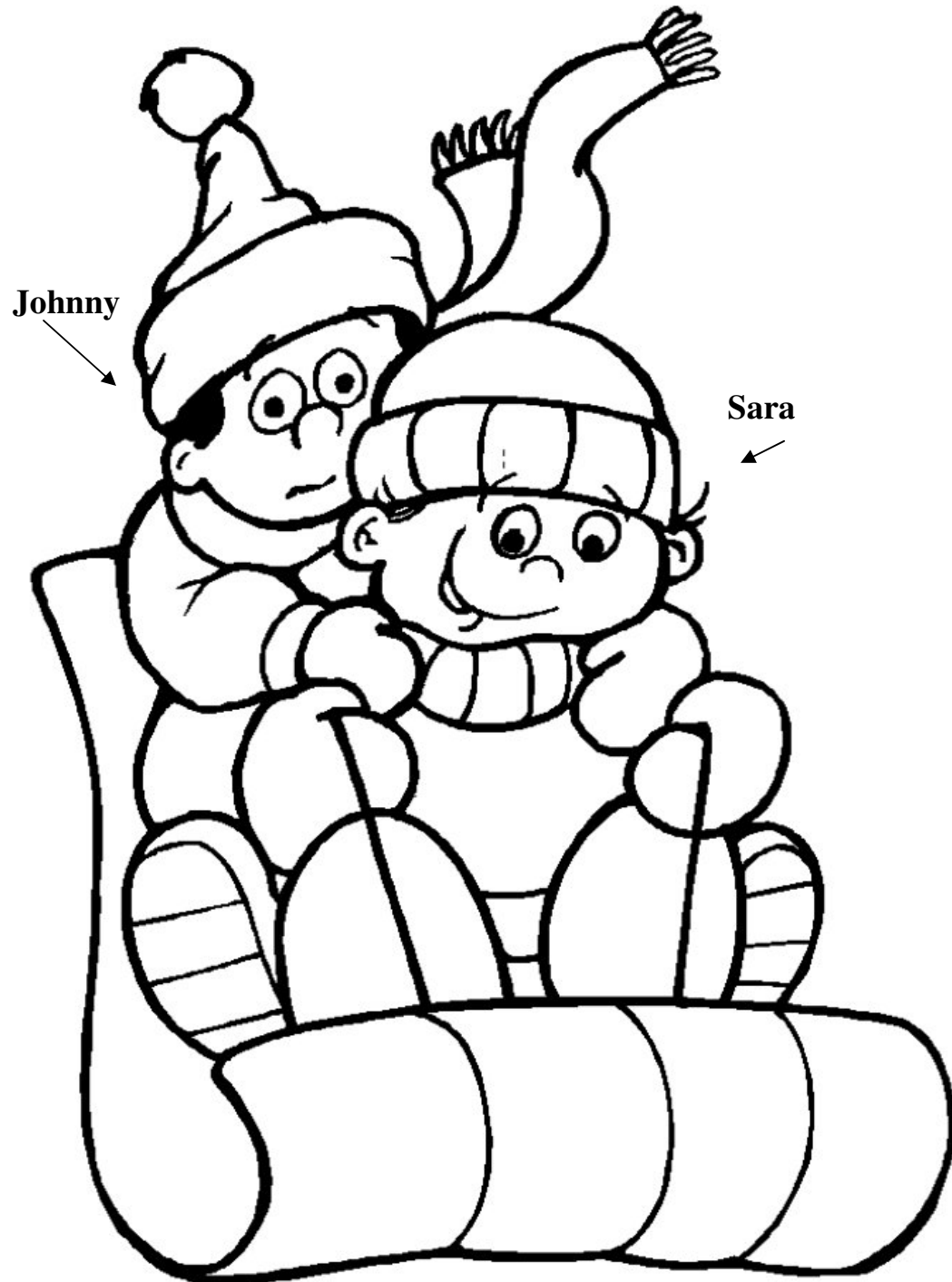
Boardgame:

It's my turn. / It's your turn.
Roll the die.
Pick a colour.
Can you repeat please?
Very good! , Good job!
That's wrong, you loose a turn.



Colour Dictation

Listen to the instructions from your teacher!





Another Winter Day!

Author and illustrator: _____

Grade 2

Paul wakes up one sunny morning. He takes off his **purple pyjama**.

He puts on his **blue** _____ and his **red** _____.



He chooses two different _____: one **yellow** and one **green**.



He puts his sun _____ on his nose. He is finally ready for breakfast.



«Here's your bowl of cereal. »



«Thanks mom! What a beautiful day, let's go play outside! »

Paul puts on his **brown snow**_____

and his **orange**_____.



His mom says:

«Don't forget your **red**_____ and your **yellow**_____.»



«Yes mom, and my **black**_____!»

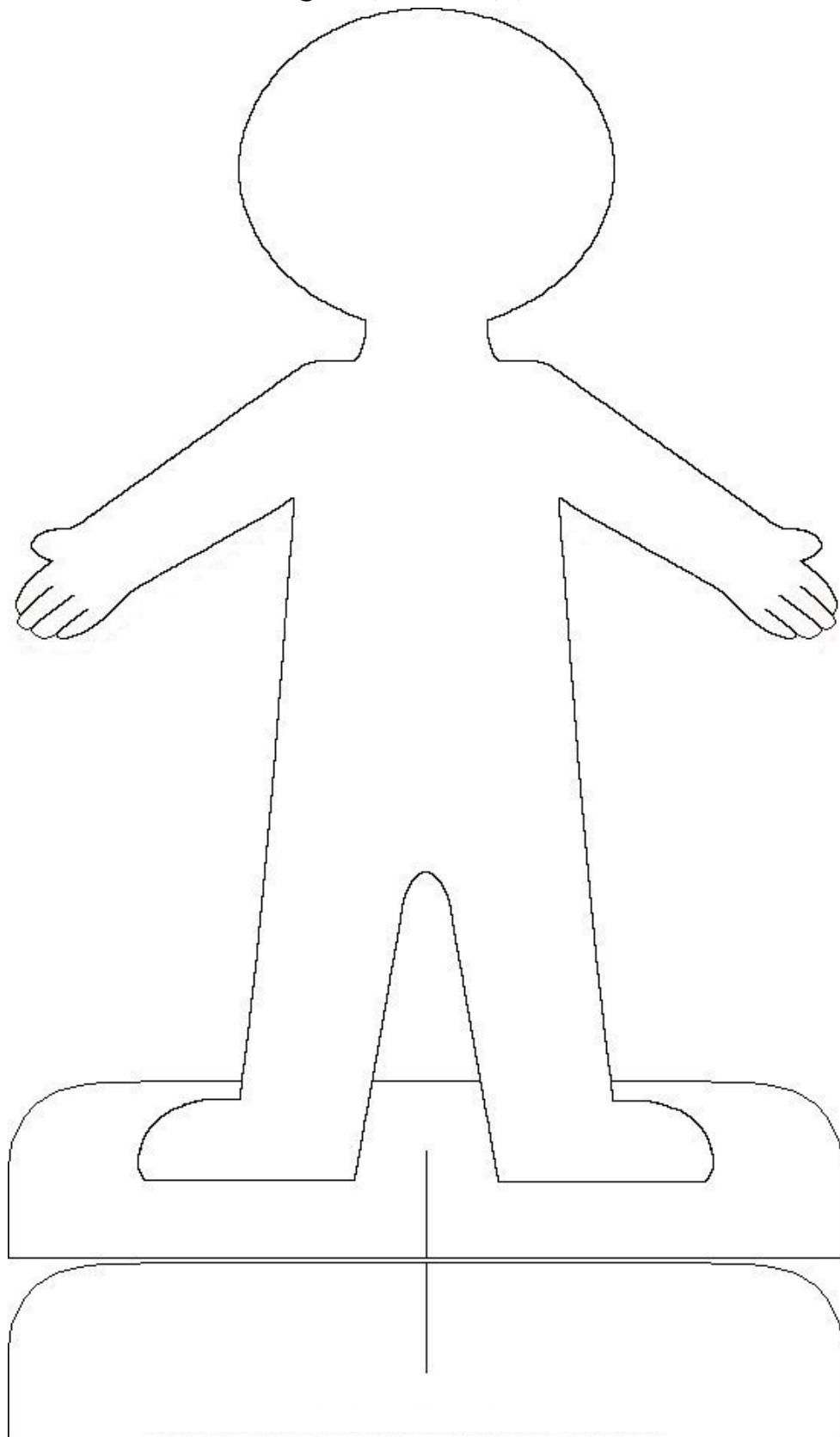


Draw a picture of the story





My Paper Puppet



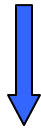
Guess Who???



How to play the game:

- 1) Your teacher will post all the puppets on the board.
- 2) Choose one and write its number in the square below.
- 3) Your team mates will ask you questions to find out which puppet you chose.
- 4) Use the functional language to answer their questions and ask them about their puppet.
- 5) Have fun!

Write the number of your puppet here



Functional language

- 👉 Is it a boy? Is it a girl?
 - 👉 Does he/she have a _____?
 - 👉 Yes! No, try again!
 - 👉 Is it puppet number _____?
 - 👉 OK, now it's your turn.