

Name: _____

Class: _____

Evaluation Tool for a Written Reinvestment Task Competency 2 – Elementary Cycle Two

Task: _____

Remember: • why you are writing your text • who will read your text		FANTASTIC	VERY GOOD	SO-SO	NOT SO GOOD	OOPS
		★★★★★ ★★★★★	★★★★★ ★★★★★	★★★★ ★★★★	★★ ★★	★★
Criterion: Use of knowledge from texts in a reinvestment task	1. Selection Select important information, ideas and language from the texts to do the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Organization Organize the information and ideas in your text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Personalization – Combine information, ideas and language from the texts with your own ideas and words – Correctly use the information, ideas and language from the texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Other necessary elements _____ _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5. Comprehension The reader can understand your text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:						/50

Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche • Anglais, langue seconde, 2^e cycle du primaire • Automne 2015

Special case

Your text cannot be evaluated because it is incomprehensible, too short, etc.

