

Evaluation Tool for a Written Reinvestment Task¹ Competency 2 – Elementary Cycle Two

Task: _____

Remember:		FANTASTIC	VERY GOOD	SO-SO	NOT SO GOOD	OOPS
<ul style="list-style-type: none"> • why you are writing your text <i>This is the purpose of the reinvestment task, i.e. the reason the student is writing the text.</i> • who will read your text <i>This is the intended audience, i.e. the reader(s) for whom the student is writing the text.</i> 		Exceeds expectations	Meets expectations	Meets expectations – minimal level	Does not quite meet expectations	Does not meet expectations
Criterion: Use of knowledge from texts in a reinvestment task	TASK REQUIREMENTS					
	1. Selection Select important information, ideas and language from the texts to do the task <i>The student selects sufficient pertinent knowledge² from the texts and models provided to meet the needs of the reader(s).</i>	10	9 8	7 6	5 4	2
	2. Organization Organize the information and ideas in your text <i>The student organizes the knowledge drawn from the texts and models in a logical order, keeping in mind the task (including the text form).</i>	10	9 8	7 6	5 4	2
	3. Personalization – Combine information, ideas and language from the texts with your own ideas and words <i>The student delivers a personalized text by selecting knowledge from the texts and models, and combining it with his or her own ideas and with words from his or her personal language repertoire. At this level, substantial borrowing from the texts and models is acceptable.</i> – Correctly use the information, ideas and language from the texts <i>The student uses the knowledge drawn from the texts and models appropriately.</i>	10	9 8	7 6	5 4	2
	4. Other necessary elements³ _____ _____ _____	10	9 8	7 6	5 4	2
	5. Comprehension The reader can understand your text.	10	9 8	7 6	5 4	2

Special case

Your text cannot be evaluated because it is incomprehensible, too short, etc.

Total:	/50
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Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche • Anglais, langue seconde, 2^e cycle du primaire • Automne 2015

¹ This generic evaluation tool may not be suitable for all reinvestment tasks.

² Knowledge = information/ideas and language.

³ This section is optional. Examples of other necessary elements for a reinvestment task: give an example, include a description.