Scavenger Hunt – C2 Elementary

Use the FAQ+ to answer the following questions.

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| Texts |
| 1. Text types, text forms and text formats are synonymous.
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| 1. Can only one text be provided in a Competency 2 LES or ES?
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| Topics |
| 1. Only topics that are familiar to students should be chosen.
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| Constructing Meaning of Texts |
| 1. Constructing meaning of texts is the foundation of C2.
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| 1. What are the three pillars of C2?

*Hint: See Appendix B* |  |

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| Reinvestment Tasks |
| 1. Should students demonstrate understanding of each of the texts?
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| 1. Are elementary Cycle Two students capable of reinvesting their understanding of texts?

*Hint See Question 16* |  |
| 1. What can Elementary Cycle Three reinvest?

*Hint See Question 17* |  |
| 1. What is the difference between copying and Patchwriting?

*Hint See Question 18* |  |
| Evaluation criteria |
| 1. Is it acceptable to evaluate only “Evidence of understanding of texts”?
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| 1. What might happen if C2 and C3 are always combined for evaluation purposes?
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