Scavenger Hunt – C2 Elementary

Use the FAQ+ to answer the following questions.

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| Texts | |
| 1. Text types, text forms and text formats are synonymous. |  |
| 1. Can only one text be provided in a Competency 2 LES or ES? |  |

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| Topics | |
| 1. Only topics that are familiar to students should be chosen. |  |

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| Constructing Meaning of Texts | |
| 1. Constructing meaning of texts is the foundation of C2. |  |
| 1. What are the three pillars of C2?   *Hint: See Appendix B* |  |

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| Reinvestment Tasks | |
| 1. Should students demonstrate understanding of each of the texts? |  |
| 1. Are elementary Cycle Two students capable of reinvesting their understanding of texts?   *Hint See Question 16* |  |
| 1. What can Elementary Cycle Three reinvest?   *Hint See Question 17* |  |
| 1. What is the difference between copying and Patchwriting?   *Hint See Question 18* |  |
| Evaluation criteria | |
| 1. Is it acceptable to evaluate only “Evidence of understanding of texts”? |  |
| 1. What might happen if C2 and C3 are always combined for evaluation purposes? |  |